



ST. CLOUD TECHNICAL & COMMUNITY COLLEGE
CENTER FOR TEACHING & LEARNING

February Newsletter

Welcome to the CTL Newsletter! This newsletter provides updates on SCTCC's CTL programming, professional learning system events, and timely reading and resources. Please contact the CTL if there is something specific you would like to see in the next edition of the Newsletter. Thank you for reading!

CTL Mediaspace Video Channel

Did you know the CTL now has its own Mediaspace Video Channel? Similar to a YouTube channel, you will see short, informative videos on teaching posted here.

[Subscribe to the channel so you don't miss our newest videos!](#)

Click on the videos below to learn more.



Upcoming Events at SCTCC

Tuesday, March 1st – **D2L Video Assignments Workshop**

3-4pm

[Zoom](#)

Meeting ID: 979 4229 5778

Passcode: 514825

Wednesday, March 16th – [Supporting Student Mental Health in the Classroom](#)

2-3pm

[Registration Required!](#)

Wednesday, March 23rd – **Supporting English Learners across the Curriculum**
1-2pm

[Registration Required!](#)

Recent Blog Posts

1. [Proposing or Revising Curriculum at SCTCC](#)
Learn about the process of bringing curriculum to AACAC and AASC.
 2. [Classroom Discussion Strategies](#)
Read and watch a video on leading successful discussions in your classrooms.
 3. [Benefits of Professional Learning Book Clubs](#)
SCTCC recently launched two book clubs. Learn why you might want to join!
-

New Resources in the CTL D2L Shell

- ✓ Catch up with past CTL events on the [Event Recordings Page](#)
 - ✓ Share this [Quick Resource Guide for SCTCC Students](#) with students in your classes
 - ✓ [New Faculty Series](#) videos and resources
 - ✓ Learn [how to read journals like “The Chronicle of Higher Ed” for free](#)
 - ✓ [Antiracism resources](#) from the University of California Berkley Library
 - ✓ A [Guide for Inclusive Teaching](#) from Columbia University
-

System-Wide News & Events

- ✓ [Equity 101 Short Course](#)

February 21-April 3

This course is sequentially designed to encourage reflection about the structural conditions that inform who we are and how we relate to others. Module 1 explores our individual position within the historical and systemic structures of privilege and oppression, and how those affect our values and worldview (especially as they relate to education and academic achievement). Module 2 considers the social component by turning our reflection outwards onto the identities of our students and institutions. Lastly, Module 3 encourages us to use our newly acquired self-awareness to examine the effect of inequitable policies and practices in our classrooms and campuses, and to build a professional development plan to continue developing our equity lens.

✓ [“E”ffordability Summit](#)

February 22-24

This year’s theme is READ! (Reaching Equity, Accessibility, Diversity and Inclusion), Set, Open! All educational professionals who are dedicated to improving course resources and reducing course material cost through open education and other means are encouraged to attend. This Summit provides a venue to share knowledge, dismantle barriers, and identify ways to work together for our students.

✓ [Join the 2022 Equity Book Group](#)

Join by February 24th

Join us for our 6th annual Equity Book Group! It’s a statewide opportunity to read, discuss, interact, share, and learn with a book on a topic relevant to our work and create action plans to create more equitable learning opportunities for students on our campuses and to eliminate the equity gap by 2030.

✓ [Empathy by Design Short Course](#)

March 21-April 10

This course is intended for Minnesota State faculty who are either teaching or planning to teach an online or hybrid course and are interested applying evidence-based strategies for humanizing the learning experience through effective facilitation and course design. The course is online and asynchronous.

✓ [Register for Teach Together Minnesota Conference](#)

May 17 9am-4pm

Teach Together Minnesota! connects educators from across Minnesota to have discussions with colleagues in their field of study grounded in cultural fluency and culturally relevant pedagogies. The conference will feature: a keynote speaker, a student pane, Minnesota faculty and administrators panel, facilitated discipline discussions based on your field of study, and virtual poster sessions from Minnesota State faculty presenting results from various projects

✓ [Before you hand back your next assignment, exam, or paper, consider using a Cognitive Wrapper](#)

Blog Post

Cognitive wrappers, sometimes referred to as exam wrappers, are a strategy to promote student reflection on their learning often on a large assignment or exam; although, they can be used even for a class discussion.

✓ [Offering a Warm Welcome with Zoom's Video Waiting Room](#)

Blog Post

The typical social cues seen on campus can be lost in the new virtual environment. More individualized experiences can require changed behaviors for some students and potentially new courage, as they must make more independent decisions while potentially feeling alone in the shared group experience. The ability to just follow the flow, or carefully evaluate the situation before fully committing to entering a room can be lost in a more isolated virtual environment and that is why it is important to put in extra effort to offer clarity around expectations and ensure that our students feel supported as they navigate the required path to participation.

Across the Internet

1. [Talking about Teaching: How to Foster Motivation and Engagement in your Classes](#)

February 25, 1pm

Panel discussion from the Chronicle of Higher Education. Getting—and holding—students' attention is the first step in supporting their learning. That has long been a challenge, but the pandemic introduced new hurdles. Masks, distancing and virtual or hybrid classrooms have created physical barriers. And many students find it harder to summon the motivation to learn in the face of widespread uncertainty and stress. How can instructors overcome these obstacles, capture students' interest and maintain their focus?

2. [Operationalizing Equitable Teaching and Learning Practices](#)

March 9, 2-3pm

The process of engaging in and implementing equity, diversity, and inclusion can be daunting. The process should be incremental while demonstrating impact in equitable student outcomes. In this webinar, panelists will share components/tenets to purposefully embed equity, social justice, and inclusion into innovative teaching and learning in face-to-face and virtual spaces. Through a moderated discussion participants will examine protocols, approaches, and digital enhancing techniques that put into action practices that lead to equitable outcomes in teaching and learning.

3. [Maximize Power in PowerPoint Slides](#)

Infographic by the Scholarly Teacher

Is PowerPoint (PPT) one of your main lecturing strategies? If so, build a strong foundation for this "Power"ful tool! Read the tips in this infographic to find out how.

Contact the CTL



Contact Us



Suggest a program



Request a consultation



Provide Feedback