Comparison Group: Small Colleges in the 2019 Cohort*

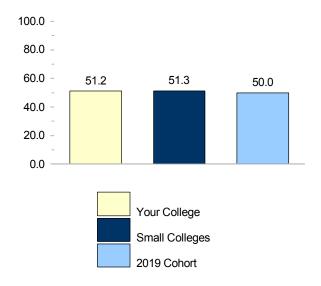
[Weighted]

	Your College	Small (Colleges	2019	Cohort
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	51.2	51.3	-0.2	50.0	1.2
Student Effort	46.1	50.9	-4.8	50.0	-3.9
Academic Challenge	46.9	50.4	-3.5	50.0	-3.1
Student-Faculty Interaction	50.3	53.0	-2.7	50.0	0.3
Support for Learners	47.7	52.2	-4.5	50.0	-2.3

 $^{^{\}star}$ The comparison group and cohort columns on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted] Active and Collaborative Learning (ACTCOLL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted] Active and Collaborative Learning (ACTCOLL)

		Your College	Small C	olleges	2019 Cohort			
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**		
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.92	3.00		2.93			
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.08	2.19		2.20			
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.95	2.62	0.36**	2.60	0.38**		
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.97	2.02		2.00			
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.52	1.41		1.39			
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.43	1.42		1.38			
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.34	2.56	-0.23**	2.54	-0.21**		

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^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2019 Cohort*

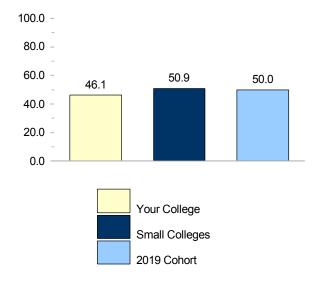
[Weighted] Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Small C	olleges	2019 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current aca	demic year, about how often have you done each	of the follo	wing?				
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	10	2.4	2,560	2.2	9,529	2.7
to class discussions [ACTCOLL]		Sometimes	130	30.2	33,286	28.7	110,827	31.8
		Often	175	40.5	41,938	36.1	122,280	35.0
		Very often	116	26.9	38,356	33.0	106,356	30.5
		Total	431	100.0	116,141	100.0	348,992	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	114	26.8	30,447	26.3	87,419	25.2
		Sometimes	197	46.0	46,019	39.8	140,163	40.3
		Often	83	19.4	26,487	22.9	81,968	23.6
		Very often	33	7.8	12,760	11.0	38,040	10.9
		Total	427	100.0	115,713	100.0	347,591	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	20	4.7	12,628	11.0	38,408	11.1
daming class [1.0.0022]		Sometimes	113	26.3	40,790	35.5	124,799	36.2
		Often	165	38.4	39,295	34.2	117,874	34.2
		Very often	132	30.6	22,030	19.2	63,576	18.4
		Total	431	100.0	114,743	100.0	344,657	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	145	33.9	40,292	35.1	122,977	35.6
to propare diase accignments (refreeze)		Sometimes	184	43.0	42,612	37.1	130,754	37.9
		Often	65	15.2	21,330	18.6	61,554	17.8
		Very often	34	8.0	10,718	9.3	30,136	8.7
		Total	429	100.0	114,952	100.0	345,421	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	276	65.2	82,334	71.5	251,445	72.8
or void heary) [void each]		Sometimes	95	22.5	22,055	19.2	64,176	18.6
		Often	30	7.2	6,829	5.9	19,002	5.5
		Very often	22	5.1	3,891	3.4	10,885	3.2
		Total	423	100.0	115,108	100.0	345,509	100.0
4i. Participated in a community-based project (service-learning activity) as part of	PARTICCBP	Never	302	70.6	82,588	71.6	255,006	73.6
a regular course [ACTCOLL]		Sometimes	85	19.9	21,605	18.7	60,464	17.5
		Often	25	5.9	7,255	6.3	20,234	5.8
		Very often	16	3.6	3,949	3.4	10,664	3.1
		Total	427	100.0	115,398	100.0	346,368	100.0
4q. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	71	16.7	15,950	13.8	49,486	14.3
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	184	43.4	42,440	36.8	128,542	37.1
[···········		Often	126	29.6	33,589	29.1	98,488	28.5
		Very often	44	10.4	23,264	20.2	69,500	20.1
		Total	425	100.0	115,242	100.0	346,016	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted] Student Effort (STUEFF)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted] Student Effort (STUEFF)

		Your College	Small C	olleges	2019 C	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about	out how often have yo	u done each c	of the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.41	2.50		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.71	2.85		2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.82	1.82		1.85	
Item 6: During the current academic year, how much reading and writing have y	ou done at this colleg	e?				
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.89	0.95		0.97	
Item 10: About how many hours do you spend in a typical 7-day week doing each	h of the following?					
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	1.91	2.01		2.00	
Item 12.1: How often have you used the following services during the current ac	ademic year?					
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.73	0.73		0.74	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.64	0.99	-0.29**	0.92	-0.24**
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.35	1.53		1.45	

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^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted] Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2019 (Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college of	luring the current acade	mic year, about how often have you done each	of the follo	wing?				
4c. Prepared two or more drafts of a paper	REWROPAP	Never	100	23.6	23,235	20.2	68,115	19.7
or assignment before turning it in [STUEFF]		Sometimes	129	30.4	34,606	30.1	102,460	29.6
		Often	117	27.5	33,901	29.4	103,210	29.8
		Very often	79	18.6	23,414	20.3	72,167	20.9
		Total	426	100.0	115,157	100.0	345,953	100.0
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	56	13.1	10,693	9.3	30,898	8.9
from various sources [STUEFF]		Sometimes	115	27.1	28,973	25.1	83,866	24.2
		Often	150	35.3	42,609	36.9	129,279	37.3
		Very often	104	24.5	33,239	28.8	102,784	29.6
		Total	425	100.0	115,514	100.0	346,828	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	164	38.1	41,235	35.8	117,614	34.0
readings of assignments [OTOETT]		Sometimes	197	45.7	58,164	50.4	178,163	51.5
		Often	50	11.7	10,983	9.5	34,884	10.1
		Very often	19	4.4	4,938	4.3	15,587	4.5
		Total	430	100.0	115,321	100.0	346,248	100.0
Item 6: During the current academic year,	now much reading and v	vriting have you done at this college?						
6b. Number of books read on your own (not	BKREADOWN	None	183	43.7	42,760	37.4	123,170	35.8
assigned) for personal enjoyment or academic enrichment [STUEFF]		1–4	161	38.5	48,765	42.6	151,407	44.1
		5–10	32	7.6	13,240	11.6	40,263	11.7
		11–20	22	5.2	5,095	4.5	15,195	4.4
		More than 20	21	5.0	4,619	4.0	13,548	3.9
		Total	419	100.0	114,479	100.0	343,582	100.0
Item 10: About how many hours do you spe	end in a typical 7-day we	ek doing each of the following?						
10a. Preparing for class (studying, reading,	ACADPR01	None	13	3.3	2,072	1.8	5,413	1.6
writing, rehearsing, doing homework, etc.) [STUEFF]		1–5	170	41.0	45,981	40.1	136,476	39.7
		6–10	112	27.1	33,106	28.9	102,977	30.0
		11–20	88	21.2	20,766	18.1	63,190	18.4
		21–30	24	5.8	7,921	6.9	22,947	6.7
		More than 30	7	1.8	4,746	4.1	12,514	3.6
		Total	415	100.0	114,592	100.0	343,517	100.0
Item 12.1: How often have you used the fol	owing services during the	ne current academic year?						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	256	64.5	69,905	63.1	207,607	62.5
		1 time	41	10.5	13,058	11.8	39,010	11.7
		2–4 times	50	12.5	15,909	14.4	48,306	14.5
		5 or more times	50	12.6	11,970	10.8	37,279	11.2
		Total	397	100.0	110,841	100.0	332,203	100.0

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Comparison Group: Small Colleges in the 2019 Cohort*

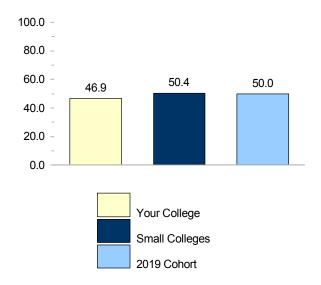
[Weighted] Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2019 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the follo	wing services during t	he current academic year?						
12.1e. Skill labs (writing, math, etc.)	FREQLAB	Never	267	68.6	59,928	54.1	187,305	56.5
[STUEFF]		1 time	32	8.2	11,875	10.7	36,260	10.9
		2–4 times	52	13.5	19,296	17.4	55,286	16.7
		5 or more times	38	9.8	19,576	17.7	52,760	15.9
		Total	389	100.0	110,675	100.0	331,611	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	147	37.1	38,292	34.6	123,103	37.1
		1 time	69	17.5	12,333	11.1	38,224	11.5
		2–4 times	76	19.2	23,497	21.2	69,377	20.9
		5 or more times	104	26.2	36,684	33.1	101,315	30.5
		Total	397	100.0	110,806	100.0	332,019	100.0

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted] Academic Challenge (ACCHALL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted] Academic Challenge (ACCHALL)

		Your College	Small C	olleges	2019 C	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about	out how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.54	2.67		2.63	
Item 5: During the current academic year, how much has your coursework at the	is college emphasize	d the following	mental activit	ies?		
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.82	2.90		2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.82	2.89		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.53	2.66		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.71	2.78		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.76	2.92		2.88	
Item 6: During the current academic year, how much reading and writing have y	ou done at this colleg	e?				
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.10	2.07		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.93	1.81		1.82	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely chall	enging					
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.72	4.93		4.89	
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.92	3.04		3.03	

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^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted] Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2019 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acad	demic year, about how often have you done each	n of the follo	wing?				
4o. Worked harder than you thought you	WORKHARD	Never	42	9.7	10,201	8.8	33,490	9.7
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	180	42.0	41,215	35.7	126,190	36.5
		Often	141	32.9	40,880	35.5	120,882	34.9
		Very often	66	15.4	23,013	20.0	65,540	18.9
		Total	428	100.0	115,309	100.0	346,102	100.0
Item 5: During the current academic year, h	now much has your co	oursework at this college emphasized the followi	ng mental a	ctivities?				
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	25	5.9	5,229	4.5	15,028	4.3
experience, or theory [ACCHALL]		Some	128	29.9	30,959	26.8	88,997	25.7
		Quite a bit	174	40.7	49,157	42.6	148,969	43.0
		Very much	101	23.6	30,008	26.0	93,317	26.9
		Total	428	100.0	115,354	100.0	346,310	100.0
5c. Forming a new idea or understanding from various pieces of information	NEWIDEAS	Very little	27	6.3	5,856	5.1	17,797	5.2
[ACCHALL]		Some	120	28.8	31,578	27.5	93,412	27.1
		Quite a bit	174	41.6	47,166	41.0	141,287	41.0
		Very much	97	23.2	30,308	26.4	92,222	26.8
		Total	418	100.0	114,909	100.0	344,718	100.0
5d. Making judgements about the value or	EVALUATE	Very little	59	13.9	12,400	10.8	37,771	10.9
d. Making judgements about the value or oundness of information, arguments, or nethods [ACCHALL]		Some	151	35.4	38,733	33.6	113,815	32.9
		Quite a bit	145	34.1	40,118	34.8	121,685	35.2
		Very much	71	16.6	24,023	20.8	72,567	21.0
		Total	427	100.0	115,274	100.0	345,838	100.0
5e. Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	38	8.8	9,779	8.5	30,619	8.8
[ACCHALL]		Some	147	34.5	34,925	30.3	105,855	30.6
		Quite a bit	145	34.1	41,722	36.2	124,982	36.1
		Very much	96	22.6	28,939	25.1	84,842	24.5
		Total	427	100.0	115,364	100.0	346,298	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	37	8.6	7,712	6.7	26,713	7.7
insula to portornia non onin pito on il inin		Some	134	31.3	29,889	25.8	91,890	26.4
		Quite a bit	152	35.6	41,933	36.2	124,650	35.9
		Very much	105	24.5	36,197	31.3	104,173	30.0
		Total	427	100.0	115,731	100.0	347,426	100.0
Item 6: During the current academic year, h	now much reading and	d writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or packets of course readings	ASSIGREAD	None	11	2.6	3,127	2.7	9,127	2.7
[ACCHALL]		1–4	149	35.3	40,779	35.8	125,130	36.6
		5–10	124	29.4	32,905	28.9	100,223	29.3
		11–20	64	15.2	18,986	16.7	57,090	16.7
		More than 20	73	17.5	18,215	16.0	50,489	14.8
		Total	420	100.0	114,012	100.0	342,058	100.0

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Comparison Group: Small Colleges in the 2019 Cohort*

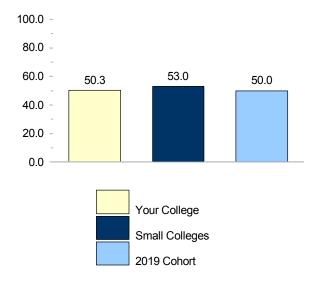
[Weighted] Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2019 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, ho	ow much reading and	writing have you done at this college?						
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	48	11.4	12,701	11.1	35,837	10.4
any lengui [ACCHALL]		1–4	117	27.7	36,984	32.3	109,521	31.9
		5–10	124	29.4	34,850	30.4	108,568	31.6
		11–20	80	18.9	19,238	16.8	58,184	16.9
		More than 20	52	12.4	10,695	9.3	31,265	9.1
		Total	420	100.0	114,468	100.0	343,375	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	CHALNGXAM	Extremely easy	4	1.1	1,024	0.9	3,072	0.9
the current academic year have challenged you to do your best work at this college		(2)	12	3.2	2,187	2.0	6,863	2.1
[ACCHALL]		(3)	24	6.1	7,032	6.4	21,982	6.7
		(4)	121	31.2	28,201	25.9	86,045	26.3
		(5)	130	33.4	36,656	33.6	112,179	34.3
		(6)	82	21.0	22,628	20.7	66,068	20.2
		Extremely challenging	16	4.0	11,345	10.4	30,528	9.3
		Total	388	100.0	109,074	100.0	326,737	100.0
Item 9: How much does this college emphas	size the following?							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	18	4.4	4,333	3.8	13,328	3.9
amounts of time studying [ACCHALL]		Some	118	28.5	24,613	21.4	73,653	21.4
		Quite a bit	154	37.4	48,159	41.9	145,536	42.3
		Very much	123	29.7	37,725	32.9	111,920	32.5
		Total	413	100.0	114,831	100.0	344,438	100.0

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Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted] Student-Faculty Interaction (STUFAC)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted] Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2019 C	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about	out how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.91	3.02		2.99	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.54	2.72		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.33	2.33		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.86	1.89		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.79	2.82		2.80	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.61	1.59		1.51	

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^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2019 Cohort*

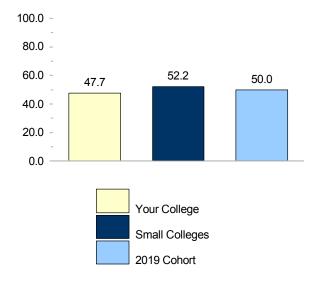
[Weighted] Student-Faculty Interaction (STUFAC)

			Your C	ollege	Small C	olleges	2019 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	iring the current acade	emic year, about how often have you done each	of the follo	wing?				
4j. Used e-mail to communicate with an	EMAIL	Never	24	5.7	6,161	5.4	18,274	5.3
instructor [STUFAC]		Sometimes	126	29.4	29,132	25.3	93,401	27.0
		Often	142	33.1	35,763	31.1	108,643	31.5
		Very often	135	31.7	43,986	38.2	125,035	36.2
		Total	427	100.0	115,041	100.0	345,353	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	36	8.4	8,715	7.5	31,127	9.0
an instructor [STOPAC]		Sometimes	192	44.6	42,257	36.6	133,024	38.4
		Often	137	31.8	37,498	32.5	108,066	31.2
		Very often	65	15.2	26,958	23.4	74,310	21.4
		Total	430	100.0	115,428	100.0	346,528	100.0
4l. Talked about career plans with an	FACPLANS	Never	76	18.2	23,170	20.2	80,896	23.4
instructor or advisor [STUFAC]		Sometimes	184	43.8	47,207	41.1	144,828	42.0
		Often	106	25.2	27,572	24.0	75,380	21.8
		Very often	54	12.9	16,990	14.8	44,068	12.8
		Total	421	100.0	114,939	100.0	345,173	100.0
4m. Discussed ideas from your readings or	FACIDEAS	Never	180	42.8	46,206	40.3	151,075	43.9
classes with instructors outside of class [STUFAC]		Sometimes	150	35.8	43,327	37.8	124,645	36.2
		Often	58	13.8	16,690	14.6	45,852	13.3
		Very often	32	7.6	8,465	7.4	22,606	6.6
		Total	420	100.0	114,688	100.0	344,177	100.0
4n. Received prompt feedback (written or	FACFEED	Never	20	4.8	7,006	6.1	22,956	6.6
oral) from instructors on your performance [STUFAC]		Sometimes	147	34.6	34,453	29.9	105,381	30.5
		Often	159	37.4	45,451	39.5	135,357	39.2
		Very often	99	23.2	28,202	24.5	81,591	23.6
		Total	425	100.0	115,112	100.0	345,285	100.0
4p. Worked with instructors on activities	FACOTH	Never	249	58.9	69,119	60.5	222,868	65.1
other than coursework [STUFAC]		Sometimes	104	24.5	28,566	25.0	77,665	22.7
		Often	56	13.2	11,327	9.9	28,920	8.4
		Very often	14	3.3	5,248	4.6	13,023	3.8
		Total	423	100.0	114,260	100.0	342,477	100.0

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Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted] Support for Learners (SUPPORT)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted] Support for Learners (SUPPORT)

		Your College	Small C	olleges	2019 C	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	2.99	3.10		3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.55	2.66		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.02	2.12		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.23	2.33		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.43	2.65		2.58	
Item 12.1: How often have you used the following services during the current ac	ademic year?					
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.63	1.62		1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.52	0.60		0.61	

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^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted] Support for Learners (SUPPORT)

			Your College		Small Colleges		2019 Cohort	
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college empha	size the following?							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	21	5.1	4,543	4.0	14,304	4.2
		Some	88	21.3	21,653	18.9	69,402	20.2
		Quite a bit	180	43.4	45,932	40.1	138,444	40.3
		Very much	125	30.2	42,475	37.1	121,418	35.3
		Total	415	100.0	114,603	100.0	343,569	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	71	17.1	16,231	14.2	49,301	14.4
		Some	120	29.0	34,412	30.1	100,715	29.4
		Quite a bit	148	35.6	35,902	31.4	107,556	31.4
		Very much	76	18.4	27,790	24.3	85,159	24.8
		Total	415	100.0	114,335	100.0	342,733	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	141	34.5	37,435	32.8	121,368	35.5
		Some	158	38.8	39,386	34.5	115,996	33.9
		Quite a bit	71	17.3	23,414	20.5	66,144	19.3
		Very much	39	9.5	13,913	12.2	38,631	11.3
		Total	409	100.0	114,148	100.0	342,140	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	111	27.0	25,657	22.5	84,767	24.8
		Some	141	34.2	42,320	37.0	128,280	37.5
		Quite a bit	114	27.6	29,673	26.0	83,492	24.4
		Very much	46	11.1	16,595	14.5	45,733	13.4
		Total	411	100.0	114,245	100.0	342,272	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	88	21.3	21,393	18.7	72,629	21.2
		Some	135	32.7	29,441	25.8	89,915	26.3
		Quite a bit	114	27.5	31,524	27.6	89,717	26.2
		Very much	76	18.5	31,895	27.9	90,083	26.3
		Total	412	100.0	114,253	100.0	342,343	100.0
Item 12.1: How often have you used the foll	owing services during	the current academic year?						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	52	12.9	16,647	14.8	53,623	15.9
		1 time	80	20.1	25,182	22.4	80,916	24.0
		2–4 times	233	58.3	54,005	48.1	156,986	46.6
		5 or more times	35	8.7	16,377	14.6	45,167	13.4
		Total	399	100.0	112,210	100.0	336,693	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	267	67.4	70,624	63.2	210,470	62.8
		1 time	69	17.5	19,384	17.4	58,993	17.6
		2–4 times	43	10.8	17,294	15.5	52,442	15.7
		5 or more times	17	4.3	4,376	3.9	13,041	3.9
		Total	397	100.0	111,677	100.0	334,945	100.0

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