Comparison Group: Minnesota State Colleges in the 2019 Cohort*

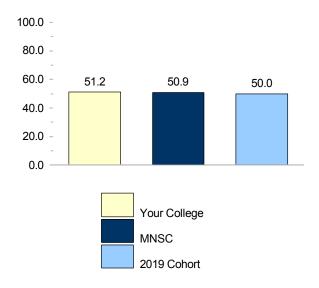
[Weighted]

| | Your College | М | NSC | 2019 | Cohort |
|-----------------------------------|--------------|-------|------------|-------|------------|
| Benchmark | Score | Score | Difference | Score | Difference |
| Active and Collaborative Learning | 51.2 | 50.9 | 0.3 | 50.0 | 1.2 |
| Student Effort | 46.1 | 49.9 | -3.7 | 50.0 | -3.9 |
| Academic Challenge | 46.9 | 50.0 | -3.1 | 50.0 | -3.1 |
| Student-Faculty Interaction | 50.3 | 49.2 | 1.1 | 50.0 | 0.3 |
| Support for Learners | 47.7 | 49.8 | -2.1 | 50.0 | -2.3 |

 $^{^{\}star}$ The comparison group and cohort columns on this page INCLUDE your college.

Comparison Group: Minnesota State Colleges in the 2019 Cohort*

[Weighted] Active and Collaborative Learning (ACTCOLL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Minnesota State Colleges in the 2019 Cohort*

[Weighted] Active and Collaborative Learning (ACTCOLL)

| | | Your College | MNSC | | 2019 C | ohort | | | |
|---|-----------|-----------------|------|------------------|--------|------------------|--|--|--|
| ltem | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** | | | |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? | | | | | | | | | |
| 1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often | | | | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | 2.92 | 2.92 | | 2.93 | | | | |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | 2.08 | 2.13 | | 2.20 | | | | |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | 2.95 | 2.71 | 0.27** | 2.60 | 0.38** | | | |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | 1.97 | 2.04 | | 2.00 | | | | |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | 1.52 | 1.38 | | 1.39 | | | | |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICCBP | 1.43 | 1.38 | | 1.38 | | | | |
| 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | 2.34 | 2.52 | | 2.54 | -0.21** | | | |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Minnesota State Colleges in the 2019 Cohort*

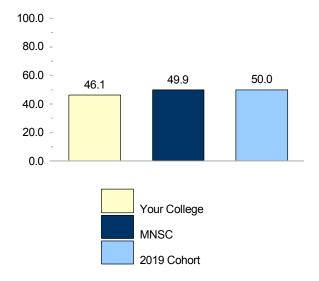
[Weighted] Active and Collaborative Learning (ACTCOLL)

| | | | Your C | ollege | MN | isc | 2019 (| ohort |
|--|------------------------|--|----------------|---------|--------|---------|---------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college d | uring the current acad | lemic year, about how often have you done each | n of the follo | wing? | | | | |
| 4a. Asked questions in class or contributed | CLQUEST | Never | 10 | 2.4 | 339 | 2.8 | 9,529 | 2.7 |
| to class discussions [ACTCOLL] | | Sometimes | 130 | 30.2 | 3,766 | 31.5 | 110,827 | 31.8 |
| | | Often | 175 | 40.5 | 4,338 | 36.3 | 122,280 | 35.0 |
| | | Very often | 116 | 26.9 | 3,511 | 29.4 | 106,356 | 30.5 |
| | | Total | 431 | 100.0 | 11,954 | 100.0 | 348,992 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 114 | 26.8 | 3,105 | 26.0 | 87,419 | 25.2 |
| | | Sometimes | 197 | 46.0 | 5,160 | 43.3 | 140,163 | 40.3 |
| | | Often | 83 | 19.4 | 2,602 | 21.8 | 81,968 | 23.6 |
| | | Very often | 33 | 7.8 | 1,054 | 8.8 | 38,040 | 10.9 |
| | | Total | 427 | 100.0 | 11,920 | 100.0 | 347,591 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 20 | 4.7 | 951 | 8.1 | 38,408 | 11.1 |
| during dass [NOTOOLL] | | Sometimes | 113 | 26.3 | 3,975 | 33.7 | 124,799 | 36.2 |
| | | Often | 165 | 38.4 | 4,445 | 37.6 | 117,874 | 34.2 |
| | | Very often | 132 | 30.6 | 2,437 | 20.6 | 63,576 | 18.4 |
| | | Total | 431 | 100.0 | 11,807 | 100.0 | 344,657 | 100.0 |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 145 | 33.9 | 3,851 | 32.6 | 122,977 | 35.6 |
| to prepare class assignments [ACTOCLE] | | Sometimes | 184 | 43.0 | 4,720 | 39.9 | 130,754 | 37.9 |
| | | Often | 65 | 15.2 | 2,231 | 18.9 | 61,554 | 17.8 |
| | | Very often | 34 | 8.0 | 1,028 | 8.7 | 30,136 | 8.7 |
| | | Total | 429 | 100.0 | 11,830 | 100.0 | 345,421 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 276 | 65.2 | 8,600 | 72.9 | 251,445 | 72.8 |
| or voluntary) [ACTOCLE] | | Sometimes | 95 | 22.5 | 2,232 | 18.9 | 64,176 | 18.6 |
| | | Often | 30 | 7.2 | 599 | 5.1 | 19,002 | 5.5 |
| | | Very often | 22 | 5.1 | 362 | 3.1 | 10,885 | 3.2 |
| | | Total | 423 | 100.0 | 11,793 | 100.0 | 345,509 | 100.0 |
| 4i. Participated in a community-based project (service-learning activity) as part of | PARTICCBP | Never | 302 | 70.6 | 8,721 | 73.5 | 255,006 | 73.6 |
| a regular course [ACTCOLL] | | Sometimes | 85 | 19.9 | 2,085 | 17.6 | 60,464 | 17.5 |
| | | Often | 25 | 5.9 | 700 | 5.9 | 20,234 | 5.8 |
| | | Very often | 16 | 3.6 | 357 | 3.0 | 10,664 | 3.1 |
| | | Total | 427 | 100.0 | 11,863 | 100.0 | 346,368 | 100.0 |
| 4q. Discussed ideas from your readings or classes with others outside of class | OOCIDEAS | Never | 71 | 16.7 | 1,637 | 13.8 | 49,486 | 14.3 |
| (students, family members, co-workers, etc.) [ACTCOLL] | | Sometimes | 184 | 43.4 | 4,525 | 38.2 | 128,542 | 37.1 |
| [NOTOOLL] | | Often | 126 | 29.6 | 3,584 | 30.3 | 98,488 | 28.5 |
| | | Very often | 44 | 10.4 | 2,099 | 17.7 | 69,500 | 20.1 |
| | | Total | 425 | 100.0 | 11,846 | 100.0 | 346,016 | 100.0 |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Minnesota State Colleges in the 2019 Cohort*

[Weighted] Student Effort (STUEFF)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Minnesota State Colleges in the 2019 Cohort*

[Weighted] Student Effort (STUEFF)

| | | Your College | MN | sc | 2019 C | ohort |
|---|------------------------|-----------------|-----------------|------------------|--------|------------------|
| ltem | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about | out how often have yo | u done each o | f the following | ? | | |
| 1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often | | | | | | |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | 2.41 | 2.47 | | 2.52 | |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | 2.71 | 2.80 | | 2.88 | |
| 4e. Come to class without completing readings or assignments [STUEFF] | CLUNPREP | 1.82 | 1.85 | | 1.85 | |
| Item 6: During the current academic year, how much reading and writing have y | ou done at this colleg | e? | | | | |
| 0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20 | | | | | | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | BKREADOWN | 0.89 | 0.94 | | 0.97 | |
| Item 10: About how many hours do you spend in a typical 7-day week doing each | h of the following? | | | | | |
| 0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30 | | | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF] | ACADPR01 | 1.91 | 2.08 | | 2.00 | |
| Item 12.1: How often have you used the following services during the current ac | ademic year? | | | | | |
| 0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times | | | | | | |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | 0.73 | 0.65 | | 0.74 | |
| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | 0.64 | 0.85 | | 0.92 | -0.24** |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | 1.35 | 1.67 | -0.26** | 1.45 | |

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Minnesota State Colleges in the 2019 Cohort*

[Weighted] Student Effort (STUEFF)

| | | | Your C | ollege | MN | ISC | 2019 C | ohort |
|---|--------------------------|---|--------------|---------|--------|---------|---------|---------|
| ltem | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college of | luring the current acade | emic year, about how often have you done each | of the follo | wing? | | | | |
| 4c. Prepared two or more drafts of a paper | REWROPAP | Never | 100 | 23.6 | 2,486 | 21.0 | 68,115 | 19.7 |
| or assignment before turning it in [STUEFF] | | Sometimes | 129 | 30.4 | 3,613 | 30.6 | 102,460 | 29.6 |
| | | Often | 117 | 27.5 | 3,442 | 29.1 | 103,210 | 29.8 |
| | | Very often | 79 | 18.6 | 2,286 | 19.3 | 72,167 | 20.9 |
| | | Total | 426 | 100.0 | 11,828 | 100.0 | 345,953 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information | INTEGRAT | Never | 56 | 13.1 | 1,115 | 9.4 | 30,898 | 8.9 |
| from various sources [STUEFF] | | Sometimes | 115 | 27.1 | 3,247 | 27.3 | 83,866 | 24.2 |
| | | Often | 150 | 35.3 | 4,448 | 37.4 | 129,279 | 37.3 |
| | | Very often | 104 | 24.5 | 3,073 | 25.9 | 102,784 | 29.6 |
| | | Total | 425 | 100.0 | 11,883 | 100.0 | 346,828 | 100.0 |
| 4e. Come to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 164 | 38.1 | 3,852 | 32.5 | 117,614 | 34.0 |
| | | Sometimes | 197 | 45.7 | 6,412 | 54.1 | 178,163 | 51.5 |
| | | Often | 50 | 11.7 | 1,142 | 9.6 | 34,884 | 10.1 |
| | | Very often | 19 | 4.4 | 454 | 3.8 | 15,587 | 4.5 |
| | | Total | 430 | 100.0 | 11,860 | 100.0 | 346,248 | 100.0 |
| Item 6: During the current academic year, I | now much reading and | writing have you done at this college? | | | | | | |
| 6b. Number of books read on your own (not | BKREADOWN | None | 183 | 43.7 | 4,252 | 36.2 | 123,170 | 35.8 |
| b. Number of books read on your own (not ssigned) for personal enjoyment or cademic enrichment [STUEFF] | | 1–4 | 161 | 38.5 | 5,244 | 44.7 | 151,407 | 44.1 |
| | | 5–10 | 32 | 7.6 | 1,332 | 11.3 | 40,263 | 11.7 |
| | | 11–20 | 22 | 5.2 | 523 | 4.5 | 15,195 | 4.4 |
| | | More than 20 | 21 | 5.0 | 388 | 3.3 | 13,548 | 3.9 |
| | | Total | 419 | 100.0 | 11,739 | 100.0 | 343,582 | 100.0 |
| Item 10: About how many hours do you spe | end in a typical 7-day w | eek doing each of the following? | | | | | | |
| 10a. Preparing for class (studying, reading, | ACADPR01 | None | 13 | 3.3 | 176 | 1.5 | 5,413 | 1.6 |
| writing, rehearsing, doing homework, etc.) [STUEFF] | | 1–5 | 170 | 41.0 | 4,236 | 36.1 | 136,476 | 39.7 |
| | | 6–10 | 112 | 27.1 | 3,604 | 30.7 | 102,977 | 30.0 |
| | | 11–20 | 88 | 21.2 | 2,436 | 20.7 | 63,190 | 18.4 |
| | | 21–30 | 24 | 5.8 | 838 | 7.1 | 22,947 | 6.7 |
| | | More than 30 | 7 | 1.8 | 460 | 3.9 | 12,514 | 3.6 |
| | | Total | 415 | 100.0 | 11,749 | 100.0 | 343,517 | 100.0 |
| Item 12.1: How often have you used the foll | owing services during t | he current academic year? | | | | | | |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | Never | 256 | 64.5 | 7,583 | 66.8 | 207,607 | 62.5 |
| | | 1 time | 41 | 10.5 | 1,296 | 11.4 | 39,010 | 11.7 |
| | | 2–4 times | 50 | 12.5 | 1,375 | 12.1 | 48,306 | 14.5 |
| | | 5 or more times | 50 | 12.6 | 1,102 | 9.7 | 37,279 | 11.2 |
| | | Total | 397 | 100.0 | 11,356 | 100.0 | 332,203 | 100.0 |

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Comparison Group: Minnesota State Colleges in the 2019 Cohort*

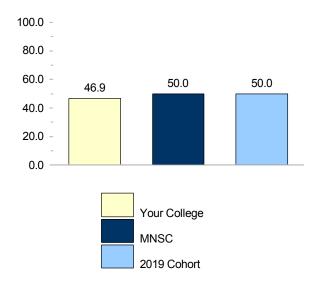
[Weighted] Student Effort (STUEFF)

| | | | Your C | ollege | MN | sc | 2019 C | ohort |
|---|------------------------|---------------------------|--------|---------|--------|---------|---------|---------|
| ltem | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 12.1: How often have you used the follow | wing services during t | he current academic year? | | | | | | |
| 12.1e. Skill labs (writing, math, etc.) | FREQLAB | Never | 267 | 68.6 | 6,831 | 60.4 | 187,305 | 56.5 |
| [STUEFF] | | 1 time | 32 | 8.2 | 1,098 | 9.7 | 36,260 | 10.9 |
| | | 2–4 times | 52 | 13.5 | 1,636 | 14.5 | 55,286 | 16.7 |
| | | 5 or more times | 38 | 9.8 | 1,738 | 15.4 | 52,760 | 15.9 |
| | | Total | 389 | 100.0 | 11,303 | 100.0 | 331,611 | 100.0 |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | Never | 147 | 37.1 | 3,361 | 29.6 | 123,103 | 37.1 |
| | | 1 time | 69 | 17.5 | 1,232 | 10.9 | 38,224 | 11.5 |
| | | 2–4 times | 76 | 19.2 | 2,539 | 22.4 | 69,377 | 20.9 |
| | | 5 or more times | 104 | 26.2 | 4,205 | 37.1 | 101,315 | 30.5 |
| | | Total | 397 | 100.0 | 11,336 | 100.0 | 332,019 | 100.0 |

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Minnesota State Colleges in the 2019 Cohort*

[Weighted] Academic Challenge (ACCHALL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Minnesota State Colleges in the 2019 Cohort*

[Weighted] Academic Challenge (ACCHALL)

| | | Your College | MN | sc | 2019 C | ohort |
|--|------------------------|-----------------|-----------------|------------------|--------|------------------|
| ltem | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about | out how often have yo | u done each o | f the following | ? | | |
| 1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often | | | | | | |
| 4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | 2.54 | 2.57 | | 2.63 | |
| Item 5: During the current academic year, how much has your coursework at the | is college emphasize | d the following | mental activit | ies? | | |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much | | | | | | |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | 2.82 | 2.91 | | 2.93 | |
| 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | 2.82 | 2.88 | | 2.89 | |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | 2.53 | 2.62 | | 2.66 | |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | 2.71 | 2.78 | | 2.76 | |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | 2.76 | 2.93 | | 2.88 | |
| Item 6: During the current academic year, how much reading and writing have y | ou done at this colleg | e? | | | | |
| 0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20 | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL] | ASSIGREAD | 2.10 | 2.18 | | 2.04 | |
| 6c. Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | 1.93 | 1.86 | | 1.82 | |
| Item 7 | | | | | | |
| 1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely chall | lenging | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at | CHALNGXAM | 4.72 | 4.85 | | 4.89 | |
| Item 9: How much does this college emphasize the following? | | | | | | |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | 2.92 | 3.00 | | 3.03 | |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Minnesota State Colleges in the 2019 Cohort*

[Weighted] Academic Challenge (ACCHALL)

| | | | Your C | ollege | MN | ISC | 2019 C | ohort |
|---|------------------------|---|--------------|------------|--------|---------|---------|---------|
| ltem | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college d | uring the current acad | emic year, about how often have you done each | of the follo | wing? | | | | |
| 4o. Worked harder than you thought you | WORKHARD | Never | 42 | 9.7 | 1,234 | 10.4 | 33,490 | 9.7 |
| could to meet an instructor's standards or expectations [ACCHALL] | | Sometimes | 180 | 42.0 | 4,629 | 39.0 | 126,190 | 36.5 |
| | | Often | 141 | 32.9 | 4,043 | 34.1 | 120,882 | 34.9 |
| | | Very often | 66 | 15.4 | 1,957 | 16.5 | 65,540 | 18.9 |
| | | Total | 428 | 100.0 | 11,864 | 100.0 | 346,102 | 100.0 |
| Item 5: During the current academic year, h | now much has your co | ursework at this college emphasized the followi | ng mental a | ctivities? | | | | |
| 5b. Analyzing the basic elements of an idea, | ANALYZE | Very little | 25 | 5.9 | 512 | 4.3 | 15,028 | 4.3 |
| experience, or theory [ACCHALL] | | Some | 128 | 29.9 | 3,026 | 25.5 | 88,997 | 25.7 |
| | | Quite a bit | 174 | 40.7 | 5,341 | 45.1 | 148,969 | 43.0 |
| | | Very much | 101 | 23.6 | 2,966 | 25.0 | 93,317 | 26.9 |
| | | Total | 428 | 100.0 | 11,845 | 100.0 | 346,310 | 100.0 |
| 5c. Forming a new idea or understanding | NEWIDEAS | Very little | 27 | 6.3 | 558 | 4.7 | 17,797 | 5.2 |
| from various pieces of information [ACCHALL] | | Some | 120 | 28.8 | 3,220 | 27.3 | 93,412 | 27.1 |
| | | Quite a bit | 174 | 41.6 | 5,124 | 43.4 | 141,287 | 41.0 |
| | | Very much | 97 | 23.2 | 2,892 | 24.5 | 92,222 | 26.8 |
| | | Total | 418 | 100.0 | 11,795 | 100.0 | 344,718 | 100.0 |
| 5d. Making judgements about the value or | EVALUATE | Very little | 59 | 13.9 | 1,325 | 11.2 | 37,771 | 10.9 |
| methods [ACCHALL] | | Some | 151 | 35.4 | 4,077 | 34.4 | 113,815 | 32.9 |
| undness of information, arguments, or | | Quite a bit | 145 | 34.1 | 4,268 | 36.0 | 121,685 | 35.2 |
| | | Very much | 71 | 16.6 | 2,172 | 18.3 | 72,567 | 21.0 |
| | | Total | 427 | 100.0 | 11,842 | 100.0 | 345,838 | 100.0 |
| 5e. Applying theories or concepts to | APPLYING | Very little | 38 | 8.8 | 939 | 7.9 | 30,619 | 8.8 |
| practical problems or in new situations [ACCHALL] | | Some | 147 | 34.5 | 3,596 | 30.4 | 105,855 | 30.6 |
| | | Quite a bit | 145 | 34.1 | 4,468 | 37.8 | 124,982 | 36.1 |
| | | Very much | 96 | 22.6 | 2,832 | 23.9 | 84,842 | 24.5 |
| | | Total | 427 | 100.0 | 11,836 | 100.0 | 346,298 | 100.0 |
| 5f. Using information you have read or | PERFORM | Very little | 37 | 8.6 | 740 | 6.2 | 26,713 | 7.7 |
| heard to perform a new skill [ACCHALL] | | Some | 134 | 31.3 | 3,046 | 25.6 | 91,890 | 26.4 |
| | | Quite a bit | 152 | 35.6 | 4,463 | 37.5 | 124,650 | 35.9 |
| | | Very much | 105 | 24.5 | 3,641 | 30.6 | 104,173 | 30.0 |
| | | Total | 427 | 100.0 | 11,890 | 100.0 | 347,426 | 100.0 |
| Item 6: During the current academic year, h | now much reading and | writing have you done at this college? | | | | | | |
| 6a. Number of assigned textbooks, manuals, | ASSIGREAD | None | 11 | 2.6 | 259 | 2.2 | 9,127 | 2.7 |
| books, or packets of course readings [ACCHALL] | | 1–4 | 149 | 35.3 | 3,622 | 31.0 | 125,130 | 36.6 |
| | | 5–10 | 124 | 29.4 | 3,616 | 31.0 | 100,223 | 29.3 |
| | | 11–20 | 64 | 15.2 | 2,154 | 18.4 | 57,090 | 16.7 |
| | | More than 20 | 73 | 17.5 | 2,026 | 17.4 | 50,489 | 14.8 |
| | | Total | 420 | 100.0 | 11,677 | 100.0 | 342,058 | 100.0 |

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Comparison Group: Minnesota State Colleges in the 2019 Cohort*

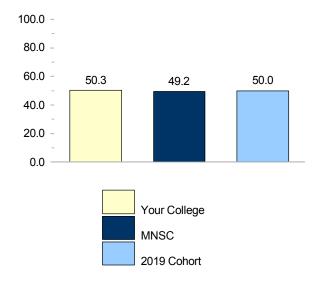
[Weighted] Academic Challenge (ACCHALL)

| | | | Your C | ollege | MN | ISC | 2019 C | ohort |
|--|---------------------|--|--------|---------|--------|---------|---------|---------|
| ltem | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current academic year, ho | ow much reading and | writing have you done at this college? | | | | | | |
| 6c. Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | None | 48 | 11.4 | 1,289 | 11.0 | 35,837 | 10.4 |
| any lengin [ACCHALL] | | 1–4 | 117 | 27.7 | 3,526 | 30.0 | 109,521 | 31.9 |
| | | 5–10 | 124 | 29.4 | 3,650 | 31.1 | 108,568 | 31.6 |
| | | 11–20 | 80 | 18.9 | 2,087 | 17.8 | 58,184 | 16.9 |
| | | More than 20 | 52 | 12.4 | 1,189 | 10.1 | 31,265 | 9.1 |
| | | Total | 420 | 100.0 | 11,741 | 100.0 | 343,375 | 100.0 |
| Item 7 | | | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during | CHALNGXAM | Extremely easy | 4 | 1.1 | 101 | 0.9 | 3,072 | 0.9 |
| the current academic year have challenged you to do your best work at this college | | (2) | 12 | 3.2 | 287 | 2.6 | 6,863 | 2.1 |
| [ACCHALL] | | (3) | 24 | 6.1 | 795 | 7.2 | 21,982 | 6.7 |
| | | (4) | 121 | 31.2 | 2,763 | 25.0 | 86,045 | 26.3 |
| | | (5) | 130 | 33.4 | 4,001 | 36.2 | 112,179 | 34.3 |
| | | (6) | 82 | 21.0 | 2,194 | 19.9 | 66,068 | 20.2 |
| | | Extremely challenging | 16 | 4.0 | 910 | 8.2 | 30,528 | 9.3 |
| | | Total | 388 | 100.0 | 11,051 | 100.0 | 326,737 | 100.0 |
| Item 9: How much does this college emphas | ize the following? | | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 18 | 4.4 | 432 | 3.7 | 13,328 | 3.9 |
| amounts of time studying [ACCHALL] | | Some | 118 | 28.5 | 2,731 | 23.2 | 73,653 | 21.4 |
| | | Quite a bit | 154 | 37.4 | 5,018 | 42.6 | 145,536 | 42.3 |
| | | Very much | 123 | 29.7 | 3,599 | 30.5 | 111,920 | 32.5 |
| | | Total | 413 | 100.0 | 11,780 | 100.0 | 344,438 | 100.0 |

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Minnesota State Colleges in the 2019 Cohort*

[Weighted] Student-Faculty Interaction (STUFAC)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Minnesota State Colleges in the 2019 Cohort*

[Weighted] Student-Faculty Interaction (STUFAC)

| | | Your College | MNSC | | 2019 C | ohort |
|--|-----------------------|-----------------|-----------------|------------------|--------|------------------|
| ltem | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about | out how often have yo | u done each c | f the following | ? | | |
| 1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often | | | | | | |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | 2.91 | 2.90 | | 2.99 | |
| 4k. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | 2.54 | 2.56 | | 2.65 | |
| 4l. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | 2.33 | 2.19 | | 2.24 | |
| 4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | 1.86 | 1.83 | | 1.83 | |
| 4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | 2.79 | 2.79 | | 2.80 | |
| 4p. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | 1.61 | 1.51 | | 1.51 | |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Minnesota State Colleges in the 2019 Cohort*

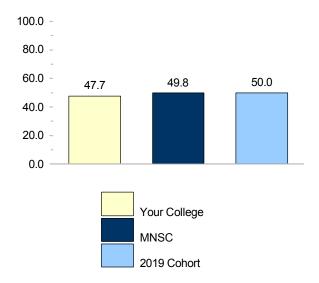
[Weighted] Student-Faculty Interaction (STUFAC)

| | | | Your C | ollege | MN | ISC | 2019 C | ohort |
|---|-------------------------|---|--------------|---------|--------|---------|---------|---------|
| ltem | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college do | uring the current acade | emic year, about how often have you done each | of the follo | wing? | | | | |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 24 | 5.7 | 687 | 5.8 | 18,274 | 5.3 |
| Instructor [STOPAC] | | Sometimes | 126 | 29.4 | 3,604 | 30.4 | 93,401 | 27.0 |
| | | Often | 142 | 33.1 | 3,764 | 31.8 | 108,643 | 31.5 |
| | | Very often | 135 | 31.7 | 3,792 | 32.0 | 125,035 | 36.2 |
| | | Total | 427 | 100.0 | 11,847 | 100.0 | 345,353 | 100.0 |
| 4k. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 36 | 8.4 | 1,047 | 8.8 | 31,127 | 9.0 |
| an instructor [STOPAC] | | Sometimes | 192 | 44.6 | 5,123 | 43.2 | 133,024 | 38.4 |
| | | Often | 137 | 31.8 | 3,641 | 30.7 | 108,066 | 31.2 |
| | | Very often | 65 | 15.2 | 2,054 | 17.3 | 74,310 | 21.4 |
| | | Total | 430 | 100.0 | 11,864 | 100.0 | 346,528 | 100.0 |
| 4l. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 76 | 18.2 | 2,865 | 24.2 | 80,896 | 23.4 |
| instructor or advisor [STOFAC] | | Sometimes | 184 | 43.8 | 5,096 | 43.0 | 144,828 | 42.0 |
| | | Often | 106 | 25.2 | 2,625 | 22.2 | 75,380 | 21.8 |
| | | Very often | 54 | 12.9 | 1,253 | 10.6 | 44,068 | 12.8 |
| | | Total | 421 | 100.0 | 11,839 | 100.0 | 345,173 | 100.0 |
| 4m. Discussed ideas from your readings or classes with instructors outside of class | FACIDEAS | Never | 180 | 42.8 | 5,003 | 42.4 | 151,075 | 43.9 |
| [STUFAC] | | Sometimes | 150 | 35.8 | 4,509 | 38.2 | 124,645 | 36.2 |
| | | Often | 58 | 13.8 | 1,543 | 13.1 | 45,852 | 13.3 |
| | | Very often | 32 | 7.6 | 740 | 6.3 | 22,606 | 6.6 |
| | | Total | 420 | 100.0 | 11,795 | 100.0 | 344,177 | 100.0 |
| 4n. Received prompt feedback (written or oral) from instructors on your performance | FACFEED | Never | 20 | 4.8 | 724 | 6.1 | 22,956 | 6.6 |
| [STUFAC] | | Sometimes | 147 | 34.6 | 3,565 | 30.2 | 105,381 | 30.5 |
| | | Often | 159 | 37.4 | 4,992 | 42.3 | 135,357 | 39.2 |
| | | Very often | 99 | 23.2 | 2,535 | 21.5 | 81,591 | 23.6 |
| | | Total | 425 | 100.0 | 11,815 | 100.0 | 345,285 | 100.0 |
| 4p. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Never | 249 | 58.9 | 7,460 | 63.6 | 222,868 | 65.1 |
| outer triait coursework [STOFAO] | | Sometimes | 104 | 24.5 | 2,895 | 24.7 | 77,665 | 22.7 |
| | | Often | 56 | 13.2 | 1,000 | 8.5 | 28,920 | 8.4 |
| | | Very often | 14 | 3.3 | 379 | 3.2 | 13,023 | 3.8 |
| | | Total | 423 | 100.0 | 11,734 | 100.0 | 342,477 | 100.0 |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Minnesota State Colleges in the 2019 Cohort*

[Weighted] Support for Learners (SUPPORT)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Minnesota State Colleges in the 2019 Cohort*

[Weighted] Support for Learners (SUPPORT)

| | | Your College | MN | sc | 2019 C | ohort |
|--|--------------|-----------------|------|------------------|--------|------------------|
| ltem | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 9: How much does this college emphasize the following? | | | | | | |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | 2.99 | 3.08 | | 3.07 | |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | 2.55 | 2.68 | | 2.67 | |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | 2.02 | 2.10 | | 2.06 | |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | 2.23 | 2.27 | | 2.26 | |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | 2.43 | 2.59 | | 2.58 | |
| Item 12.1: How often have you used the following services during the current ac | ademic year? | | | | | |
| 0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times | | | | | | |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | 1.63 | 1.50 | | 1.58 | |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | 0.52 | 0.56 | | 0.61 | |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Minnesota State Colleges in the 2019 Cohort*

[Weighted] Support for Learners (SUPPORT)

| | | | Your College | | MNSC | | 2019 Cohort | |
|--|-----------------------|----------------------------|--------------|---------|--------|---------|-------------|---------|
| ltem | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college empha | size the following? | | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 21 | 5.1 | 449 | 3.8 | 14,304 | 4.2 |
| | | Some | 88 | 21.3 | 2,230 | 19.0 | 69,402 | 20.2 |
| | | Quite a bit | 180 | 43.4 | 5,036 | 42.9 | 138,444 | 40.3 |
| | | Very much | 125 | 30.2 | 4,035 | 34.3 | 121,418 | 35.3 |
| | | Total | 415 | 100.0 | 11,750 | 100.0 | 343,569 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 71 | 17.1 | 1,486 | 12.7 | 49,301 | 14.4 |
| | | Some | 120 | 29.0 | 3,544 | 30.2 | 100,715 | 29.4 |
| | | Quite a bit | 148 | 35.6 | 3,929 | 33.5 | 107,556 | 31.4 |
| | | Very much | 76 | 18.4 | 2,764 | 23.6 | 85,159 | 24.8 |
| | | Total | 415 | 100.0 | 11,723 | 100.0 | 342,733 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 141 | 34.5 | 3,730 | 31.9 | 121,368 | 35.5 |
| | | Some | 158 | 38.8 | 4,330 | 37.0 | 115,996 | 33.9 |
| | | Quite a bit | 71 | 17.3 | 2,437 | 20.8 | 66,144 | 19.3 |
| | | Very much | 39 | 9.5 | 1,207 | 10.3 | 38,631 | 11.3 |
| | | Total | 409 | 100.0 | 11,705 | 100.0 | 342,140 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 111 | 27.0 | 2,621 | 22.4 | 84,767 | 24.8 |
| | | Some | 141 | 34.2 | 4,617 | 39.5 | 128,280 | 37.5 |
| | | Quite a bit | 114 | 27.6 | 3,118 | 26.7 | 83,492 | 24.4 |
| | | Very much | 46 | 11.1 | 1,327 | 11.4 | 45,733 | 13.4 |
| | | Total | 411 | 100.0 | 11,683 | 100.0 | 342,272 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 88 | 21.3 | 2,097 | 17.9 | 72,629 | 21.2 |
| | | Some | 135 | 32.7 | 3,408 | 29.1 | 89,915 | 26.3 |
| | | Quite a bit | 114 | 27.5 | 3,444 | 29.4 | 89,717 | 26.2 |
| | | Very much | 76 | 18.5 | 2,755 | 23.5 | 90,083 | 26.3 |
| | | Total | 412 | 100.0 | 11,705 | 100.0 | 342,343 | 100.0 |
| Item 12.1: How often have you used the foll | owing services during | the current academic year? | | | | | | |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | Never | 52 | 12.9 | 2,094 | 18.2 | 53,623 | 15.9 |
| | | 1 time | 80 | 20.1 | 2,936 | 25.5 | 80,916 | 24.0 |
| | | 2–4 times | 233 | 58.3 | 5,127 | 44.6 | 156,986 | 46.6 |
| | | 5 or more times | 35 | 8.7 | 1,339 | 11.6 | 45,167 | 13.4 |
| | | Total | 399 | 100.0 | 11,496 | 100.0 | 336,693 | 100.0 |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | Never | 267 | 67.4 | 7,495 | 65.5 | 210,470 | 62.8 |
| | | 1 time | 69 | 17.5 | 1,885 | 16.5 | 58,993 | 17.6 |
| | | 2–4 times | 43 | 10.8 | 1,668 | 14.6 | 52,442 | 15.7 |
| | | 5 or more times | 17 | 4.3 | 392 | 3.4 | 13,041 | 3.9 |
| | | Total | 397 | 100.0 | 11,441 | 100.0 | 334,945 | 100.0 |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Colleges in the Comparison Group

Comparison Group: Minnesota State Colleges in the 2019 Cohort

| Institution | State | Year |
|--|-------|------|
| Alexandria Technical & Community College | MN | 2019 |
| Anoka Technical College | | 2017 |
| Anoka-Ramsey Community College | | 2017 |
| Century College | | 2019 |
| Dakota County Technical College | | 2018 |
| Fond du Lac Tribal and Community College | MN | 2019 |
| Hennepin Technical College | MN | 2018 |
| Hibbing Community College | MN | 2019 |
| Inver Hills Community College | MN | 2017 |
| Itasca Community College | MN | 2019 |
| Lake Superior College | MN | 2017 |
| M State Detroit Lakes Campus | MN | 2017 |
| M State Fergus Falls Campus | MN | 2017 |
| M State Moorhead Campus | MN | 2017 |
| M State Wadena Campus | MN | 2017 |
| Mesabi Range College | MN | 2019 |
| Minneapolis Community and Technical College | | 2017 |
| Minnesota West Community and Technical College | | 2019 |
| Normandale Community College | | 2018 |
| North Hennepin Community College | MN | 2019 |
| Northland Community and Technical College | MN | 2018 |
| Northwest Technical College | | 2018 |
| Pine Technical and Community College | MN | 2017 |
| Rainy River Community College | MN | 2019 |
| Riverland Community College | | 2019 |
| Rochester Community and Technical College | | 2017 |
| Saint Paul College | | 2019 |
| South Central College | | 2019 |
| Vermilion Community College | MN | 2019 |