

ACADEMIC INTEGRITY COMMITTEE

Purpose

The purpose of the Academic Integrity Committee is to improve student success and readiness and maintain SCTCC's strong academic reputation. The committee aims to support the college in building a community of well-rounded, ethical citizens and a reliable future workforce by maintaining and promoting a community of trust in the integrity of work submitted for academic credit, ensuring that students and faculty are represented in the process. The Academic Integrity Committee will evaluate, support, and maintain the high standards of academic integrity set as policy for St. Cloud Technical & Community College.

Primary Responsibilities

- Develop a collaborative environment to uphold academic integrity
- Ensure proper support functions are maintained for student learning and readiness in regard to academic integrity
- Support faculty in the implementation of academic integrity
- Maintain confidential records of academic integrity violations to ensure timely education in academic integrity is provided to students
- Review student appeals to ensure consistency and fairness
- Initiate and update academic integrity training for students
- Review and recommend changes to SCTCC's Academic Integrity policy and procedures as needed
- Provide recommendations and resources for students and faculty on maintaining academic integrity
- Review committee decisions through antiracism and equity lenses
- Work with partners on campus to access relevant and data-informed information
- Foster a culture of trust and responsibility, emphasizing the mutual responsibility to seek knowledge honestly with respect for personal intellectual growth and the protection of intellectual property

Cabinet Liaison

Vice President of Academic Affairs

Meeting Schedule

The Academic Integrity Committee will meet at the beginning of the fall semester to review committee actions from the previous academic year and to determine the rotation for the academic integrity workshops. Subsequent meetings will occur as needed based on input from the committee and with respect to timely response to student appeals. The committee will meet within 10 days of receiving a student appeal.

Membership and Terms

The committee will have two co-chairs; one co-chair will be an administrator and one will be a faculty member selected from the committee by consensus of the members. The co-chairs will create agendas, convene the committee, and communicate with affected students and faculty as needed.

The committee will consist of 9 – 12 members and will be comprised of representation from administration, faculty members representing each of the academic divisions, student services staff and one representative from the Cultural Fluency Leadership Council. Committee membership ratio will be 2/3 faculty, 1/3 administrators and staff.



Participation on the committee is voluntary. Committee members will serve a three-year term. Membership will be reviewed at the beginning of each academic year. The rotation to preserve staggered terms will be reviewed annually.

Date Adopted May 25, 2021

Date Revised