

STUDENT LEARNING ASSESSMENT COMMITTEE

Purpose

The Student Learning Assessment Committee serves to lead, develop, and implement policies and procedures to maintain a robust and sustainable assessment process designed to improve student learning. The charge of this committee is to oversee the advancement of assessment, review assessment plans, provide feedback to departments, and to support the development of resources and support systems at the institutions.

Guiding Principles

1. Improvement of student learning should be the primary focus of any assessment effort.
2. Faculty, as subject matter experts, are given freedom to choose the manner in which they assess the learning outcomes associated with their courses or programs.
3. The Assessment Committee is the primary governance structure overseeing the process of measuring student learning at the college.

Cabinet Liaison

Vice President of Student Affairs & Institutional Effectiveness

Meeting Schedule

The Student Learning Assessment Committee Chair will determine the frequency and schedule of meetings with input from committee members. The Committee charter document, membership list, meeting schedule, agendas, meeting summaries, and other information will be available and posted on an internal College site. Meetings are open to all college employees and students to attend.

Membership and Terms

The Student Learning Assessment Committee will be comprised of members that are representative of the division structure of the institution: Faculty Chair (selected from the members of the committee), Academic Affairs and Standards Council Representative, Institutional Effectiveness Representative, Academic Dean Representative, Faculty Representatives (at least one faculty member from each division), Student Affairs Representative, Student Representative

Appointments are for two years on a rotating basis.

Date Adopted January 2020

Date Revised August 2021