

Postsecondary Enrollment Options Notice of Student Registration Form 2023-24

Instructions: Complete an enrollment form for each instructional term and postsecondary institution the student attends. Once Sections 1 and 2 are completely filled out, the next step is to work with the enrolling postsecondary institution to complete Section 3. Note: Only postsecondary institutions submit this form to the Minnesota Department of Education (MDE).

MDE College Student ID Number:

Secondary School Contact Name

Contact Signature

1. Student and Parent/Guardian Complete					
1. Student and Farent/Guardian Complete	and Sign This S	ection			
	Male	Female	Unreported		
Student Name (Last, First, M.I.)				Birthdate (MM/DD/YYYY)	
Address	City		ZIP Cod	e Phone	
Postsecondary Institution This Term	Parent	t/Guardian Na	me Address	(if different from student)	
Public School Students: Minnesota Statutes 20 inform the district by May 30 of each year of th A pupil is bound by notifying or not notifying th	e pupil's intent to	o enroll in post			
Date I/we no	tified the district	the intent to e	nroll in PSEO, either	semester, school year 2023-24	
All Students: Minnesota Statutes 2022, section indicating they have received PSEO information counseling services are available; understand P. Minnesota Statutes 2022, section 124D.09, and My signature(s) below indicates that I/we are a enrolling district has not waived the deadline, I,	(including transpose of course response are aware the start if I/we	portation reimb pnsibilities. We cudent above is have not notifi	oursement for qualification in the interest of	ied students); are aware formation required under ondary courses. rict by May 30, 2023, and the	
	Student Email				
Student Signature			mail		
Parent/Guardian Signature (if student is und	<u> </u>	Date	mail		
	<u> </u>	Date	mail		
Parent/Guardian Signature (if student is und	public/Home Sci	Date hool	ome School	ublic Student SSID* Number	
Parent/Guardian Signature (if student is und 2. To be Completed by Secondary/Non	Public Nor Secondary	Date hool npublic Ho School Type (S	ome School		
Parent/Guardian Signature (if student is und 2. To be Completed by Secondary/Non Secondary/Nonpublic/Home School Name	Public Nor Secondary Attending Pu	Date hool npublic Ho School Type (s	ome School select one) Pu trict Number (xxxx-		

Email

Phone

Date

Student Name (Last, First, M.I.)

Date of Birth (MM/DD/YYYY) MDE College Student ID Number

3. To be Completed by the Postsecondary Institution

Name of Postsecondary Institution		PSI Number (xxxx-xx)	City of Postsecondary		lary
Term of Attendance (Must Select one)	Semester 1	Semester 2	Qtr 1	Qtr 2	Qtr 3
Postsecondary Institution Contact Name		PSI Contact Email	Telephone		ohone
Courses Taken for Secondary and Postsecondary Credit		Course Number Course C		e Credits	
Course #1					
Course #2					
Course #3					
Course #4					
Course #5					
Course #6					

Minnesota Statutes 2022, section 124D.09, subdivision 7, requires public school students to inform the district by May 30 of each year of the pupil's intent to enroll in postsecondary courses during the following school year to assist the district in planning. A pupil is bound by notifying or not notifying the district by May 30, unless the public school district has waived the deadline as indicated in Section 2 of this form. Only public school students who have met this requirement are eligible for PSEO funding.

Minnesota Statutes 2022, section 124D.09, subdivision 5, requires the institution send written notice to the student and the student's school or district. The notice must indicate the course and hours of enrollment of that pupil.

My signature below indicates all statements below are true.

- 1. The student identified in Section 1 is registered this term for the courses indicated above, all courses are nonsectarian in content and are not remedial or developmental.
- 2. Tenth grade students during their first semester of PSEO participation may take only one Career or Technical Education (CTE) course.
- 3. The student has indicated to me the courses above are to be taken for both secondary credit and fulfill the student's high school graduation requirements.

Signature – Postsecondary Institution Contact	Contact Email Address	Date
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^{*}SSID stands for State Student Identification Number (i.e. MARSS Number

Postsecondary Enrollment Options (PSEO) Student Eligibility

ED-01763-24 2023-24

Minnesota Statutes 2022, sections 124D.68 and 124D.09

Public, Nonpublic and Home School Student Eligibility – 11th or 12th Grade, Minnesota Statutes 2022, section 124D.09, subdivision 4 and 5.

An 11th or 12th grade pupil enrolled in a Minnesota public, nonpublic, home school or American Indian controlled tribal contract or grant school eligible for aid under section 124D.83, except a foreign exchange pupil enrolled in a district under a cultural exchange program, may apply to an eligible postsecondary institution (PSI) to enroll in nonsectarian courses.

An 11th or 12th grade pupil who is not enrolled in a public school district and includes students attending nonpublic schools and students who are home schooled. A nonpublic or home school student must continue to submit the Letter of Intent to Continue to Provide Instruction to the resident school superintendent in order to participate in PSEO (even if the student is beyond age 17).

Public, Nonpublic and Home School Student Eligibility – 10th Grade CTE Pathway, Minnesota Statutes 2022, section 124D.09, subdivision 4 and 5(a).

A 10th grade public, nonpublic or home school student may enroll in one career or technical education course offered by an eligible institution during the first term of enrollment. A 10th grade student must have received a passing score on the 8th grade Minnesota Comprehensive Assessment (MCA) in reading as a condition of enrollment.

A current 10th grade pupil who did not take the 8th grade MCA in reading may substitute another reading assessment accepted by the enrolling PSI. If the 10th grade student received a "C" or better in the career or technical education course, the institution must allow the student to take additional postsecondary courses at that institution, not to exceed the limits in subdivision 8.

Career Technical Education (CTE) Course Definition and Payment

- CTE courses do not include Study Skills, First Year Experience, Career Development Skills or College Success courses.
- For the purpose of PSEO reimbursement for CTE courses taken by 10th grade students, MDE will only pay for courses that are part of a career and technical education program that is not also included in the Minnesota Transfer Curriculum.
- A "career or technical course" is a course that is part of a career and technical education program that provides individuals with coherent, rigorous content aligned with academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in current and emerging professions and provide technical skill proficiency, an industry recognized credential, and a certificate, a diploma, or an associate degree.
- The Minnesota Transfer Curriculum consists of general education courses and goal area definitions and competencies designed for transfer among Minnesota public colleges and universities.

Public School Student Eligibility – 9th or 10th Grade, Minnesota Statutes 2022, section 124D.09, subdivision 5(b).

A 9th or 10th grade pupil enrolled in a district or an American Indian-controlled tribal contract or grant school eligible for aid under section 124D.83, except a foreign exchange pupil enrolled in a district under a cultural exchange program, may apply to enroll in nonsectarian courses offered under 124D.83, subdivision 10 courses according to agreements, if:

- 1. The school district and the eligible PSI providing the course agree to the student's enrollment; or
- 2. The course is a world language course currently available to 11th and 12th grade students, and consistent with section 120B.022 governing world language standards, certificates, and seals.

Limit on Participation, Minnesota Statutes 2022, section 124D.09, subdivision 8.

- 1. A pupil who first enrolls in grade 9 may not enroll in PSEO courses for more than the equivalent of four academic years.
- 2. A pupil who first enrolls in grade 10 may not enroll in PSEO courses for more than the equivalent of three academic years.
- 3. A pupil who first enrolls in grade 11 may not enroll in PSEO courses for more than the equivalent of two academic years.
- 4. A pupil who first enrolls in grade 12 may not enroll in PSEO courses for more than the equivalent of one academic year.
- 5. If a pupil in grade 9, 10, 11, or 12 first enrolls in PSEO during the school year, participation shall be reduced proportionately.
- 6. If a pupil is in a learning year or other year-round program and begins each grade in the summer session, summer sessions shall not be counted against the time of participation.
- 7. If a school district determines a pupil is not on track to graduate, the limit on participation does not apply to that pupil.
- 8. A pupil who has graduated from high school cannot participate in a program under this section.
- 9. A pupil who has completed requirements for graduation but who has not received a diploma may participate in the program.

Academic Year

For purposes of determining PSEO eligibility, an academic year is equivalent to a school year and is defined as July 1 through June 30.

Early Middle College Program – Minnesota Statutes 2022, section 124D.09, subdivision 9(b).

An institution must not enroll secondary pupils, for PSEO purposes, in remedial, developmental, or other courses that are not college level except when a student eligible to participate and enrolled in the graduation incentives program under section 124D.68 enrolls full time in a middle or early college program designed with a well-defined pathway to allow the student to earn a certificate or degree.

Fees; Textbooks; Materials – Minnesota Statutes 2022, section 124D.09, subdivision 20.

All textbooks and equipment provided to a pupil, and paid for by the department, are the property of the pupil's PSI. Each pupil is required to return all textbooks and equipment to the PSI after the course has ended.

Participation in High School Activities – Minnesota Statutes 2022, section 124D.09, subdivision 11(a).

A school district must allow a student enrolled in a course under this section to remain at the school site during regular school hours.

Access to Building and Technology – Minnesota Statutes 2022, section 124D.09, subdivisions 11(a) and 11(b).

A school district must allow a student enrolled in a PSEO course to remain at the school site during regular school hours. A school district must adopt a policy that provides a student enrolled in PSEO with reasonable access during regular school hours to a computer and other technology resources the student needs to complete coursework for a PSEO course.