

General Assessment Timeline



REVIEWING

1

REVIEW RESULTS

At the start of each academic year, review the results of the previous year's assessments with colleagues. It is important to discuss improvements to student learning and to make a plan for any implementation of changes.



REPORTING

2

REPORT RESULTS

Programs should complete an Assessment Report detailing the method and results of last year's assessment and any plans that were made. The report should be sent to the dean for collaborative feedback and ultimately stored in the Assessment Teams site.



PLANNING

3

PLAN ASSESSMENT

Now is the time to prepare for the current year's assessments. Using the program's curriculum map and ILO calendar, make a plan for data collection. Consider which program outcomes are due to be assessed and methods you'll use to measure student learning.



COLLECTING

4

COLLECT DATA

Using methods chosen by the program faculty and ILO rubrics placed in D2L courses, complete assessment of both program learning outcomes and institutional learning outcomes by collecting data from appropriate samples, such as in courses aligned in the program curriculum map.

FALL SEMESTER

SPRING SEMESTER

RECOMMENDED TIMING OF ASSESSMENT WORK