

Accommodation Checklist for Each Semester:

Review your Accommodation Plan . If you have questions or need to update your plan, schedule a Check-In Meeting or come during Drop-In hours.
Complete the <u>Semester Accommodation Request Form</u> to request Accessibility Services send your Accommodation Plan to your Faculty.
If you are approved for Kurzweil/Alternative Texts, submit a <u>Kurzweil/Alt Text</u> <u>Form</u> as soon as possible. Remember that you will need to attach proof of purchase of your books to this form. Please give 4-6 weeks for processing.
If you are approved for a note taker, submit a Note Taking Services Form for each class you would like a Note Taker in.
If you are approved for an Interpreter, submit an <u>Interpreter Request Form.</u> Interpreter forms must be submitted at least 4 business days in advance.
If you are approved for testing accommodations, you may need to submit a
Testing Accommodation Form. It must be submitted 3 business days before the
date you are scheduled to take it, or as early as you want. The Testing Form is
required for all tests <u>except</u> for those that are fully online/asynchronous.

Scan here for the



Semester Request **Form**

Scan here to



book a Check In **Meeting**

Questions? Let us know!

Northway Building - Room 1-454

(320) 308-5064 | acc@sctcc.edu sctcc.edu/accessibility-services



Updated 8.20.24



Mental Health and Student Wellness

Mental Health Counseling

https://www.sctcc.edu/mental-health-services

Non-Academic Student Support

https://www.sctcc.edu/student-resource-referral-services

<u>Cyclones Cupboard</u>
https://www.sctcc.edu/cyclones-cupboard-food-pantry

Wellness Resource Services

https://www.sctcc.edu/wellness-resources

TRIO https://www.sctcc.edu/trio

Center for Academic Success (CAS) https://www.sctcc.edu/cas

Academic Advising https://www.sctcc.edu/advising

SCTCC Library https://www.sctcc.edu/library **Tutoring** and Academic Support

Accessibility Services **Key Forms**

Testing Accommodation



Kurzweil/Alt Text



