

# STUDENT HEADCOUNT PROFILE

2019 - 2024

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## **Introduction & Definitions**

Institutional Effectiveness, Assessment, & Research compiles SCTCC's Student Demographic Profile annually in October. This profile focuses on the student body's demographic characteristics including course modalities and declared major. It is meant to inform readers about who our students are, what they are studying, and how they are enrolling (e.g. full-time, part-time, face-to-face, or online). Other institutional profiles will provide information about courses, programs, and enrollment (FYE). This profile centers the students themselves.

### **Admission Types**

Students who apply to SCTCC are assigned an admission type based on their educational goals and prior postsecondary education experience.

#### **First-time-in-college**

A student is first-time-in-college (FTIC) if they come to SCTCC without attending any other postsecondary institution first. Students who attended a postsecondary institution, including SCTCC, as a PSEO student are counted as FTIC when they enroll at SCTCC for the first time as a non-PSEO student.

#### **Transfer**

These students came to SCTCC after enrolling at a different postsecondary institution.

#### **Concurrent**

These are high school students taking college courses at their high school.

#### **PSEO**

These are high school students taking college courses offered directly through SCTCC (i.e. not at their high school).

#### **Non-degree**

These students are enrolled at SCTCC but do not intend to complete a degree.

### **Adult Learner**

This is not used in this profile but is common terminology in postsecondary education. Adult learners include all students over the age of 24 while all others are considered to be "traditional age" students, another term not used in this profile.

### **First Generation – MN Definition**

Students report their parents' or guardians' education level when they apply to SCTCC. If neither parent has earned a postsecondary credential, that student is classified as a first-generation student using Minnesota's definition. The number of students classified first generation using this definition will be lower than the number classified using the federal definition.

### **First Generation – Federal Definition**

Students report their parents' or guardians' education level when they apply to SCTCC. If neither parent has earned a bachelor's degree or higher that student is classified as a first-generation student using the federal definition. The number of students classified first generation using this definition will be higher than the number using Minnesota's definition. This is the definition the College typically reports as it's been shown to be predictive of reaching education milestones, such as going to college and earning a credential. It is also used in most grant contexts.

### **Gender**

Students report their gender when they apply to SCTCC. At this time, only binary options: *female* and *male* are available to SCTCC. Students have begun to self-identify their gender on the application for admission. Minnesota State is reviewing the data and will make it available to campuses at a future date. When that data becomes available to SCTCC, we will begin reporting it.

### **Headcount**

Headcount is the unduplicated number of students. In this report, headcounts are taken from two sources: APPSODS.V\_DASH\_ENROLLMENT\_DTL and ODS.ST\_MAJORS\_YRTR. The former is used to gather enrollment records by semester, year, and demographic characteristic. The latter is used to retrieve records by semester, year, and declared major.

### **Pell Eligible**

Students are identified as Pell eligible using their financial aid records. Any students who are flagged as Pell eligible in ISRS or who receive a Pell grant is considered a Pell eligible student. The Pell eligible flag is added to student records based on Minnesota State financial aid processes.

### **Postsecondary**

Refers to educational experiences after high school.

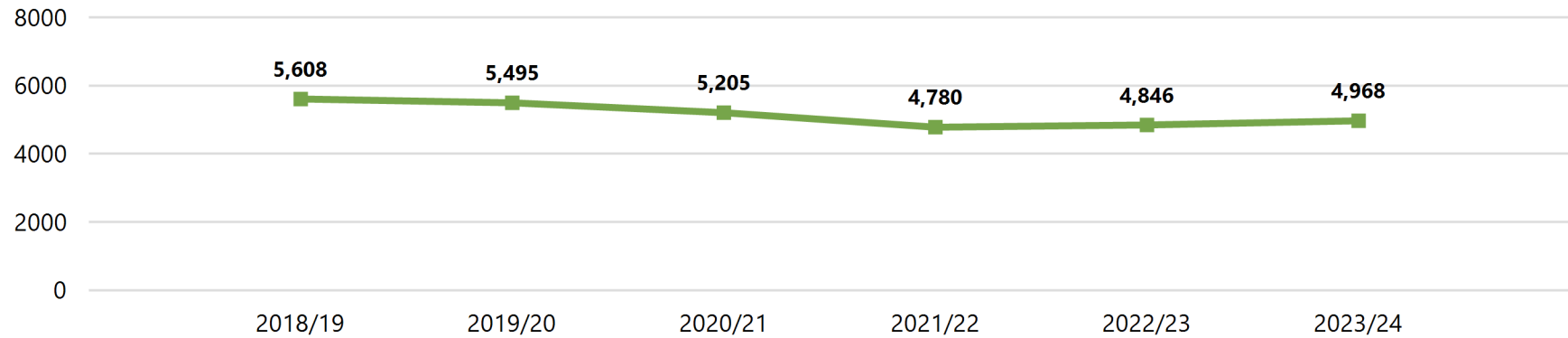
### **Race and Ethnicity**

Students report their race and ethnicity when they apply to SCTCC. Non-U.S. Residents are reported separately. This follows IPEDS methodology, which is limited. Students have begun reporting their own race or ethnicity on the application for admission. Minnesota State is reviewing the data and will make it available to campuses at a future date. When that data becomes available to SCTCC, we will begin reporting it.

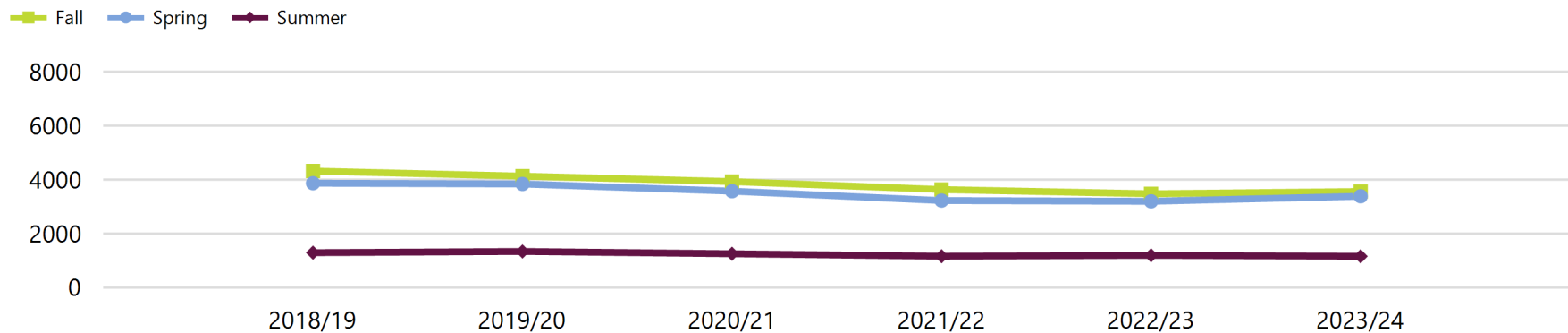
## Annual Headcount

Headcounts represent the number of students enrolled at SCTCC in credit-bearing classes. Headcounts are unduplicated and will not sum to annual headcounts because students take classes in multiple terms.

### Annual Headcount



### Annual Headcount by Term

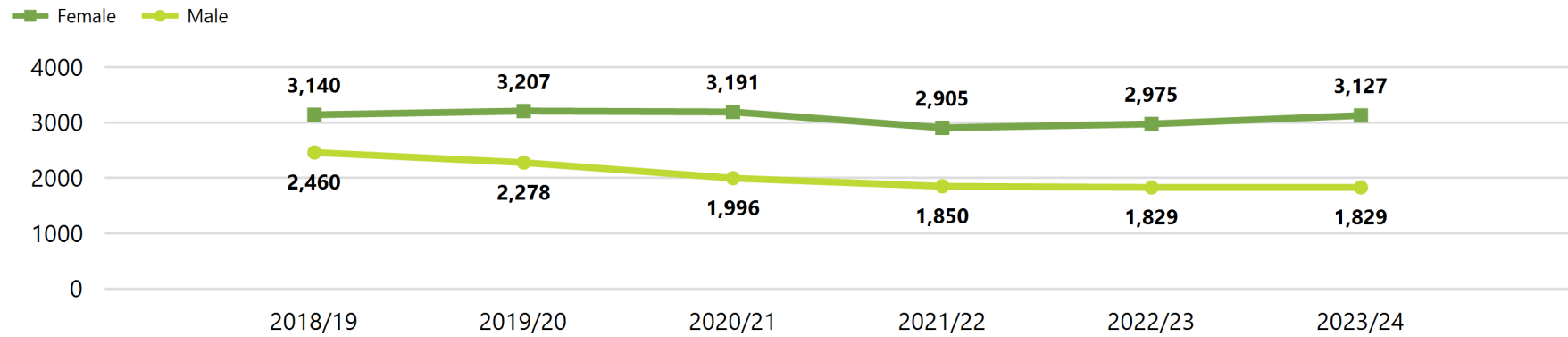


Term	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	Change
Fall	4,322	4,133	3,932	3,637	3,479	3,565	-757 -17.5%
Spring	3,872	3,843	3,576	3,228	3,201	3,388	-484 -12.5%
Summer	1,293	1,338	1,252	1,161	1,194	1,158	-135 -10.4%
<b>Total</b>	<b>5,608</b>	<b>5,495</b>	<b>5,205</b>	<b>4,780</b>	<b>4,846</b>	<b>4,968</b>	<b>-640 -11.4%</b>

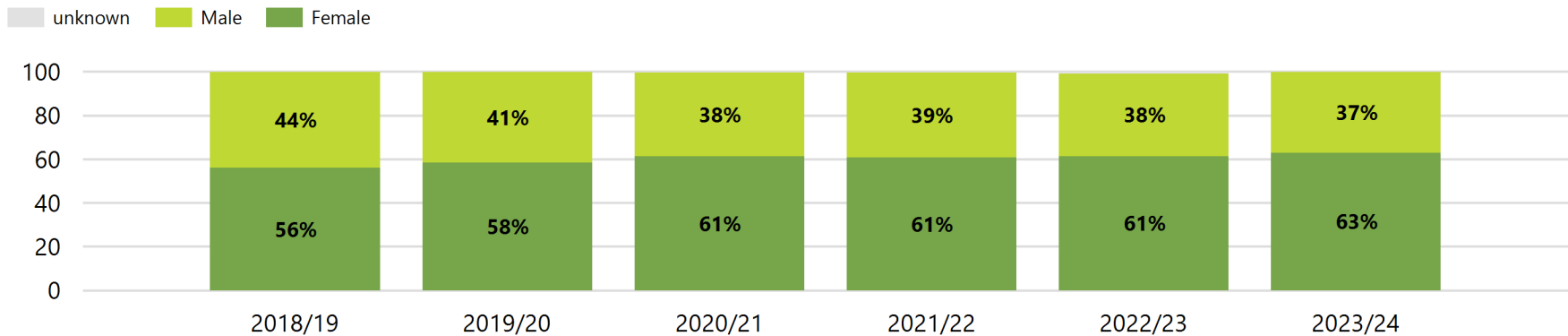
## Headcount by Gender

SCTCC has access to binary gender information. Minnesota State has begun to collect data allowing students to self-report their gender, which we will report when available.

### Headcount by Gender



### Percent of Students by Gender

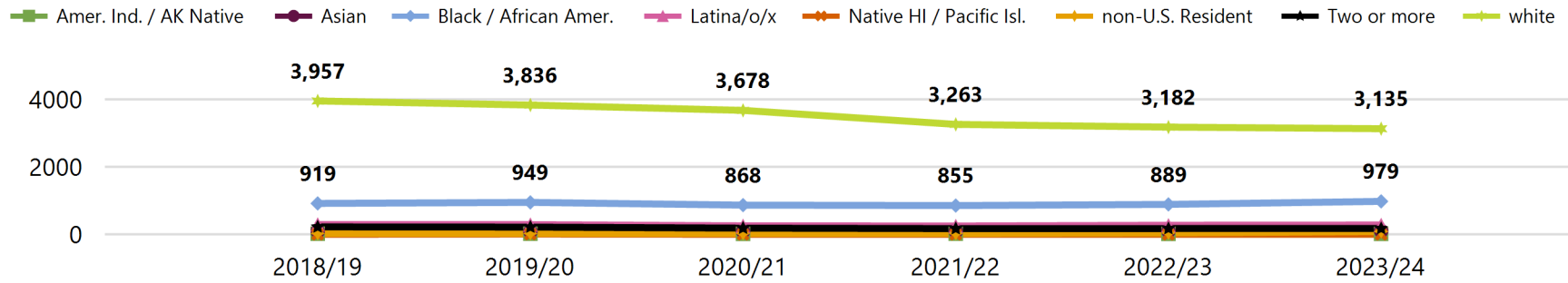


Gender	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	Change
Female	3,140	3,207	3,191	2,905	2,975	3,127	-13
Male	2,460	2,278	1,996	1,850	1,829	1,829	-631
unknown	8	10	18	25	42	12	4
<b>Total</b>	<b>5,608</b>	<b>5,495</b>	<b>5,205</b>	<b>4,780</b>	<b>4,846</b>	<b>4,968</b>	<b>-640</b>

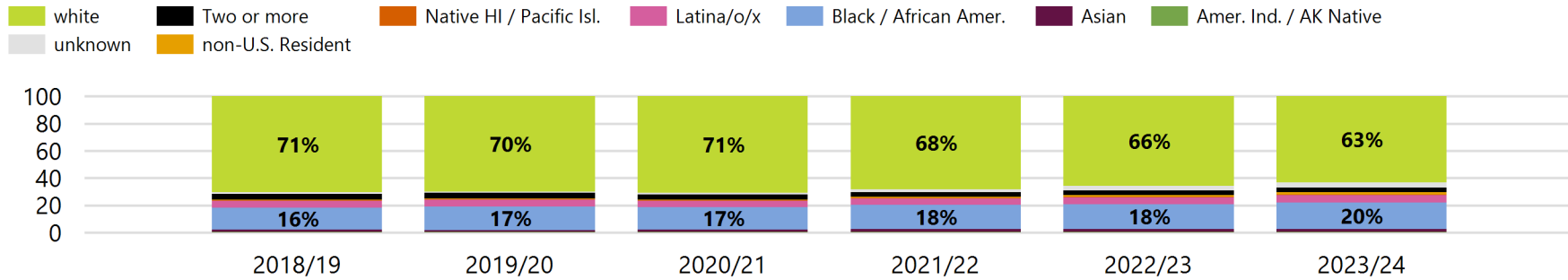
## Headcount by Race / Ethnicity

Minnesota State has begun to allow students to self-identify using a much richer set of categories. As these data become available, they will be incorporated.

### Headcount by Race / Ethnicity



### Percent of Students by Race / Ethnicity



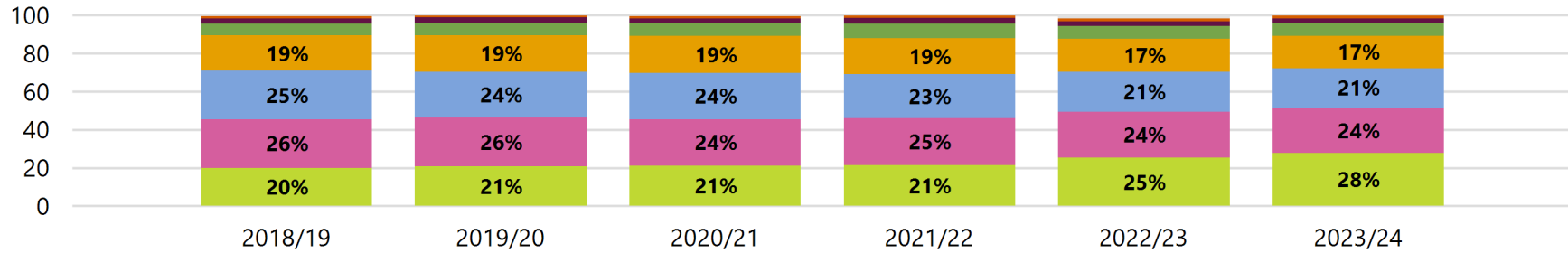
Race / Ethnicity	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	Change
Amer. Ind. / AK Native	18   < 1%	19   < 1%	14   < 1%	20   < 1%	15   < 1%	16   < 1%	-2   -11.1%
Asian	92   2%	82   1%	92   2%	92   2%	100   2%	102   2%	10   10.9%
Black / African Amer.	919   16%	949   17%	868   17%	855   18%	889   18%	979   20%	60   6.5%
Latina/o/x	294   5%	290   5%	254   5%	249   5%	272   6%	278   6%	-16   -5.4%
Native HI / Pacific Isl.	3   < 1%	11   < 1%	3   < 1%	4   < 1%	3   < 1%	3   < 1%	0   0.0%
non-U.S. Resident	30   1%	27   < 1%	28   1%	28   1%	43   1%	83   2%	53   176.7%
Two or more	222   4%	216   4%	185   4%	171   4%	174   4%	173   3%	-49   -22.1%
unknown	73   1%	65   1%	83   2%	98   2%	168   3%	199   4%	126   172.6%
white	3,957   71%	3,836   70%	3,678   71%	3,263   68%	3,182   66%	3,135   63%	-822   -20.8%
<b>Total</b>	<b>5,608   100%</b>	<b>5,495   100%</b>	<b>5,205   100%</b>	<b>4,780   100%</b>	<b>4,846   100%</b>	<b>4,968   100%</b>	<b>-640   -11.4%</b>

## Headcount by Age

Half of SCTCC's student body is under the age of 21 with an average of 24.

### Percent of Students by Age

unknown 55 or greater 45 - 54 35 - 44 25 - 34 21 - 24 19 - 20 18 or less



Age Group	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	Change
18 or less	1,116   20%	1,139   21%	1,102   21%	1,020   21%	1,226   25%	1,381   28%	265   23.7%
19 - 20	1,437   26%	1,405   26%	1,263   24%	1,174   25%	1,161   24%	1,180   24%	-257   -17.9%
21 - 24	1,415   25%	1,315   24%	1,268   24%	1,103   23%	1,021   21%	1,026   21%	-389   -27.5%
25 - 34	1,044   19%	1,051   19%	1,003   19%	900   19%	844   17%	843   17%	-201   -19.3%
35 - 44	351   6%	361   7%	342   7%	364   8%	310   6%	331   7%	-20   -5.7%
45 - 54	148   3%	154   3%	134   3%	143   3%	128   3%	126   3%	-22   -14.9%
55 or greater	71   1%	57   1%	63   1%	62   1%	73   2%	64   1%	-7   -9.9%
unknown	26   < 1%	13   < 1%	30   1%	14   < 1%	83   2%	17   < 1%	-9   -34.6%
<b>Total</b>	<b>5,608   100%</b>	<b>5,495   100%</b>	<b>5,205   100%</b>	<b>4,780   100%</b>	<b>4,846   100%</b>	<b>4,968   100%</b>	<b>-640   -11.4%</b>

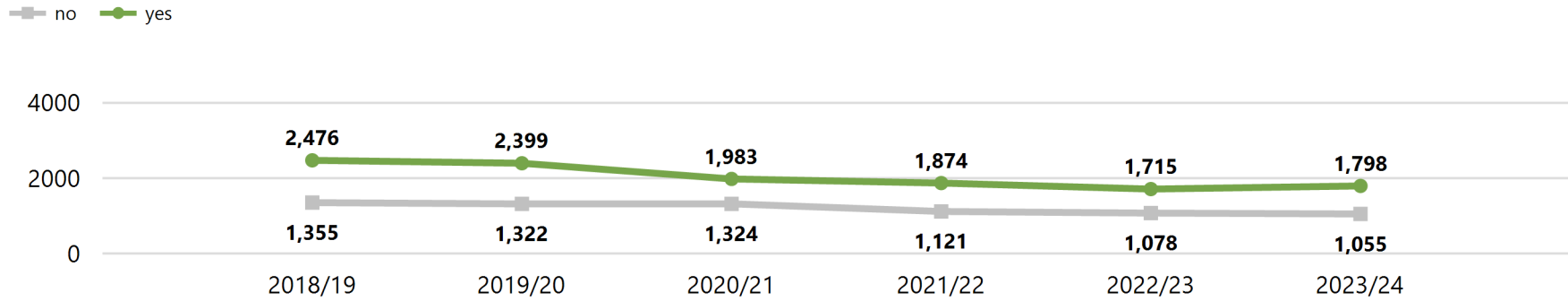
	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24
Youngest Age	15	14	14	14	14	14
Oldest Age	79	80	81	82	83	86
Average Age	24	24	24	24	24	23
Median Age	21	21	21	21	20	20



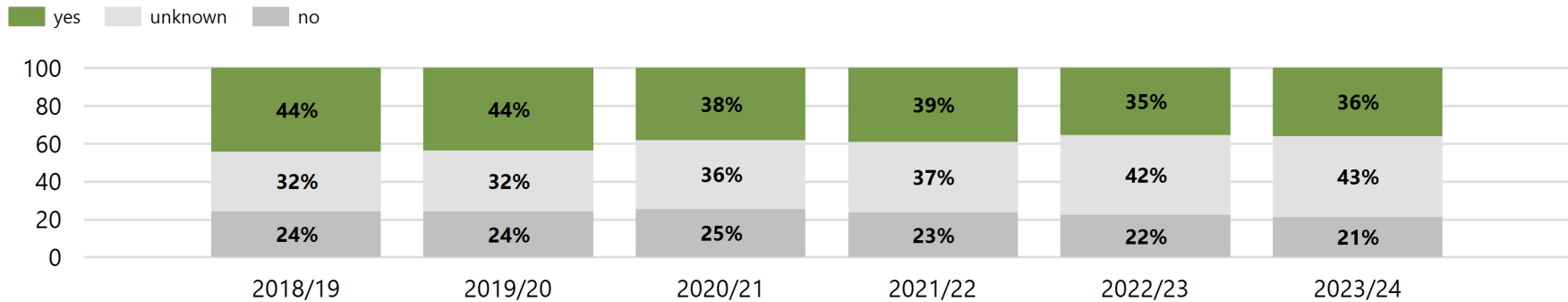
## Headcount by Pell Eligibility

Eligibility for the federal Pell grant is determined by a number of factors including household income and household size. When eligibility is unknown, the student either did not apply for federal student aid or there was not enough information to determine eligibility.

### Headcount by Pell Eligibility



### Percent of Students by Pell Eligibility

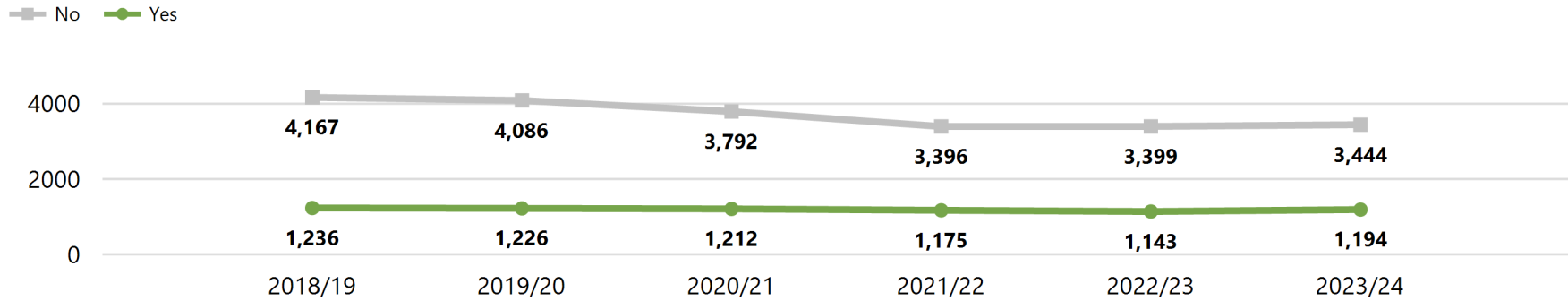


Pell Eligibility	2018/19		2019/20		2020/21		2021/22		2022/23		2023/24		Change	
no	1,355	24%	1,322	24%	1,324	25%	1,121	23%	1,078	22%	1,055	21%	-300	-22.1%
unknown	1,777	32%	1,774	32%	1,898	36%	1,785	37%	2,053	42%	2,115	43%	338	19.0%
yes	2,476	44%	2,399	44%	1,983	38%	1,874	39%	1,715	35%	1,798	36%	-678	-27.4%
<b>Total</b>	<b>5,608</b>	<b>100%</b>	<b>5,495</b>	<b>100%</b>	<b>5,205</b>	<b>100%</b>	<b>4,780</b>	<b>100%</b>	<b>4,846</b>	<b>100%</b>	<b>4,968</b>	<b>100%</b>	<b>-640</b>	<b>-11.4%</b>

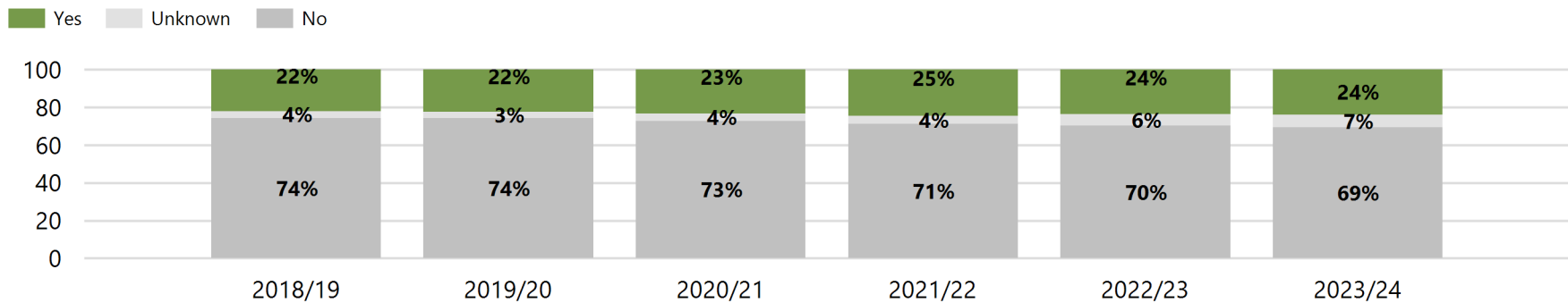
## Headcount by First Generation Status - MN Definition

Minnesota's first generation definition includes those students whose parents did not complete any postsecondary education.

### Headcount by First Gen Status - MN Definition



### Percent of Students by First Gen Status - MN Definition

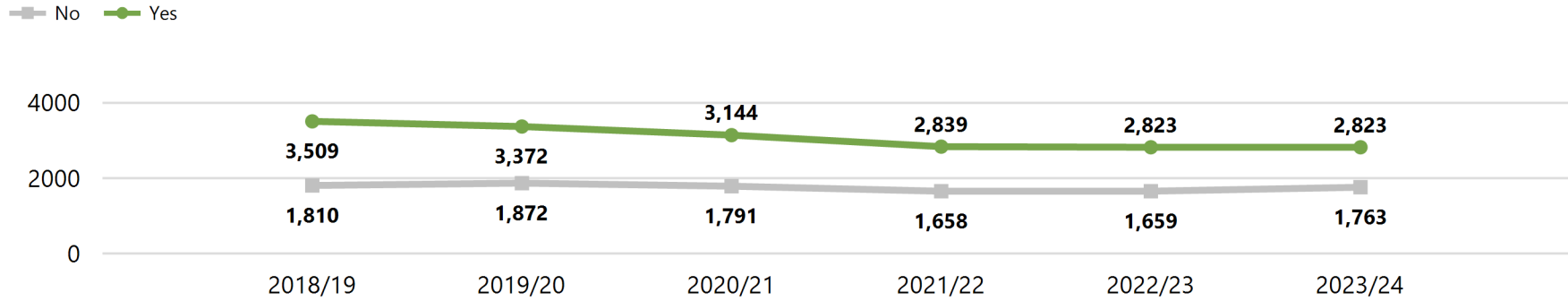


First Gen - MN	2018/19		2019/20		2020/21		2021/22		2022/23		2023/24		Change	
No	4,167	74%	4,086	74%	3,792	73%	3,396	71%	3,399	70%	3,444	69%	-723	-17.4%
Unknown	205	4%	183	3%	201	4%	209	4%	304	6%	330	7%	125	61.0%
Yes	1,236	22%	1,226	22%	1,212	23%	1,175	25%	1,143	24%	1,194	24%	-42	-3.4%
<b>Total</b>	<b>5,608</b>	<b>100%</b>	<b>5,495</b>	<b>100%</b>	<b>5,205</b>	<b>100%</b>	<b>4,780</b>	<b>100%</b>	<b>4,846</b>	<b>100%</b>	<b>4,968</b>	<b>100%</b>	<b>-640</b>	<b>-11.4%</b>

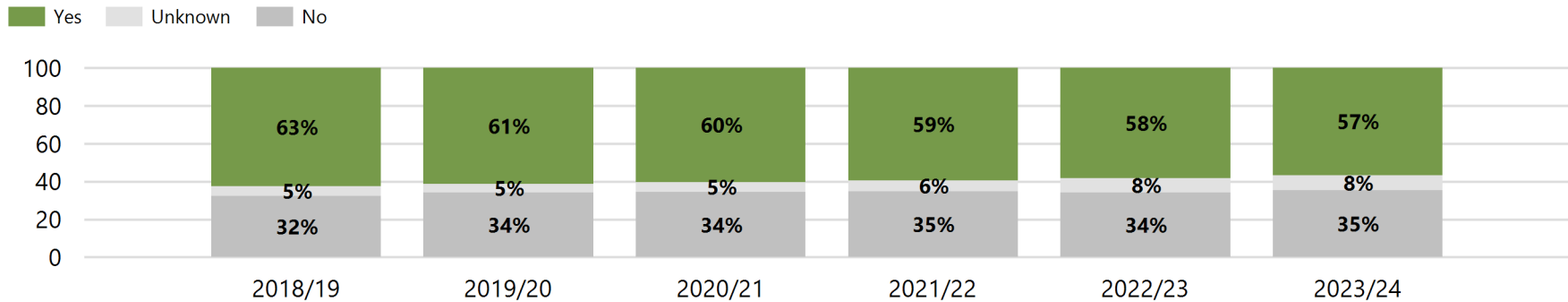
## Headcount by First Generation Status - Federal Definition

A student is first generation by the federal definition if neither parent has earned a bachelor's or higher degree. This is the definition that is used for federal reporting and most grant purposes (e.g., TRIO).

### Headcount by First Gen Status - Federal Definition



### Percent of Students by First Gen Status - Federal Definition

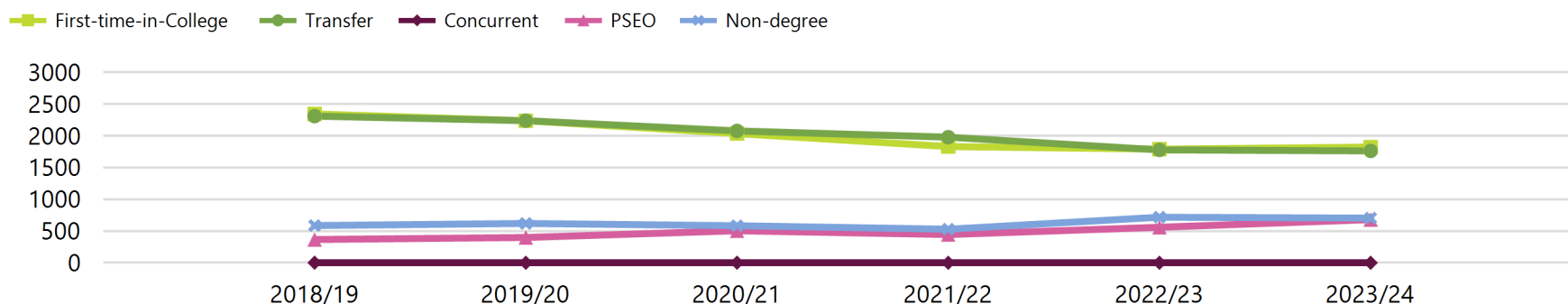


First Gen - Federal	2018/19		2019/20		2020/21		2021/22		2022/23		2023/24		Change	
No	1,810	32%	1,872	34%	1,791	34%	1,658	35%	1,659	34%	1,763	35%	-47	-2.6%
Unknown	289	5%	251	5%	270	5%	283	6%	364	8%	382	8%	93	32.2%
Yes	3,509	63%	3,372	61%	3,144	60%	2,839	59%	2,823	58%	2,823	57%	-686	-19.5%
<b>Total</b>	<b>5,608</b>	<b>100%</b>	<b>5,495</b>	<b>100%</b>	<b>5,205</b>	<b>100%</b>	<b>4,780</b>	<b>100%</b>	<b>4,846</b>	<b>100%</b>	<b>4,968</b>	<b>100%</b>	<b>-640</b>	<b>-11.4%</b>

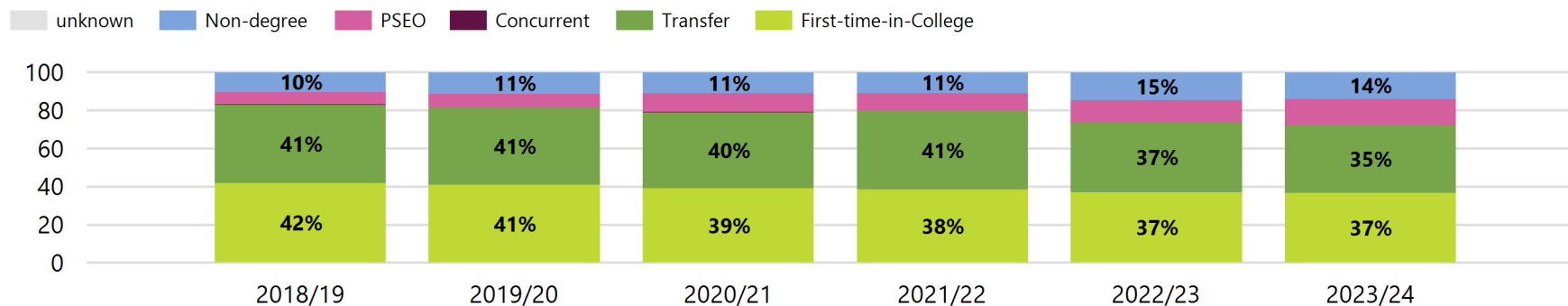
## Headcount by Admission Type

Student admission types tell us whether a student is coming to SCTCC while still in high school (PSEO, concurrent), as a first-time-in-college student, or as a transfer. Some students are visiting, meaning they do not intend to pursue a degree at SCTCC.

### Headcount by Admit Type



### Percent of Students by Admit Type

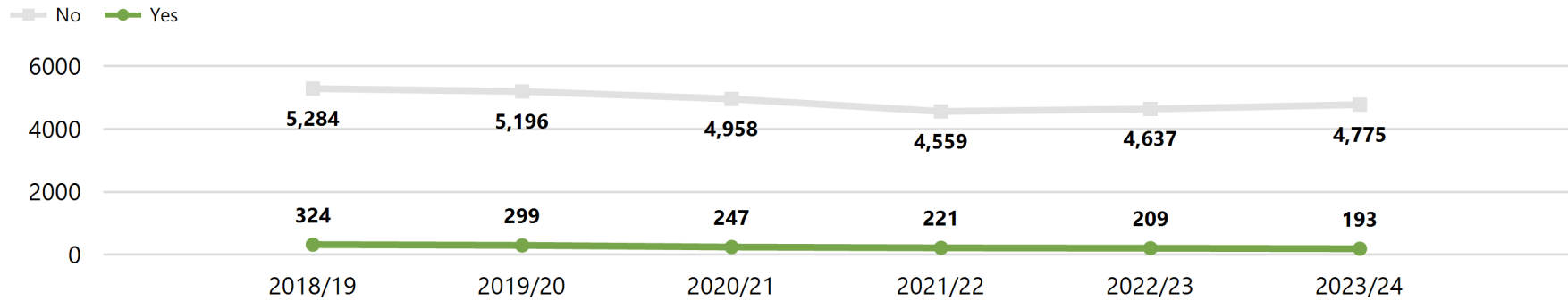


Admission Type		2018/19		2019/20		2020/21		2021/22		2022/23		2023/24		Change	
Degree-seeking	First-time-in-College	2,342	42%	2,236	41%	2,034	39%	1,829	38%	1,788	37%	1,821	37%	-521	-22.2%
	Transfer	2,308	41%	2,237	41%	2,076	40%	1,977	41%	1,777	37%	1,761	35%	-547	-23.7%
High School	Concurrent	1	< 1%	0	< 1%	1	< 1%	0	< 1%	0	< 1%	0	< 1%	0	0.0%
	PSEO	366	7%	398	7%	504	10%	444	9%	559	12%	679	14%	313	85.5%
Non-degree		586	10%	619	11%	583	11%	528	11%	717	15%	703	14%	117	20.0%
unknown		5	< 1%	5	< 1%	7	< 1%	2	< 1%	5	< 1%	4	< 1%	-1	-20.0%
<b>Total</b>		<b>5,608</b>	<b>100%</b>	<b>5,495</b>	<b>100%</b>	<b>5,205</b>	<b>100%</b>	<b>4,780</b>	<b>100%</b>	<b>4,846</b>	<b>100%</b>	<b>4,968</b>	<b>100%</b>	<b>-640</b>	<b>-11.4%</b>

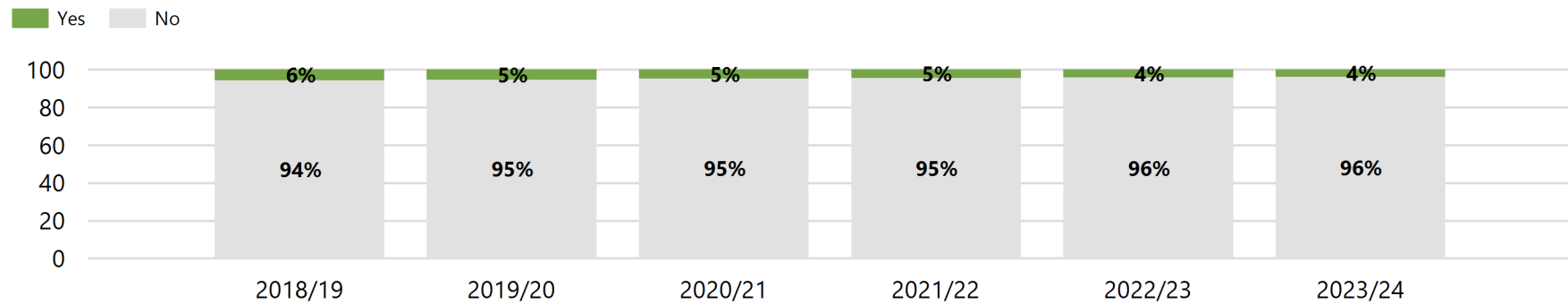
## Headcount by Military Service

This count includes students who are veterans, active duty service members, or their dependents. Typically, this is an undercount of this population because students are not required to disclose this information.

### Headcount by Military Service



### Percent of Students by Military Service

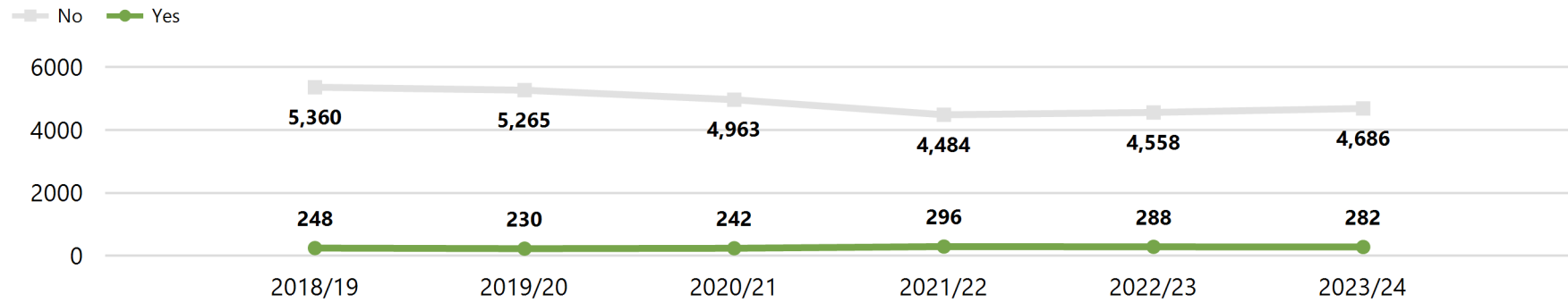


Military Service	2018/19		2019/20		2020/21		2021/22		2022/23		2023/24		Change	
No	5,284	94%	5,196	95%	4,958	95%	4,559	95%	4,637	96%	4,775	96%	-509	-9.6%
Yes	324	6%	299	5%	247	5%	221	5%	209	4%	193	4%	-131	-40.4%
<b>Total</b>	<b>5,608</b>	<b>100%</b>	<b>5,495</b>	<b>100%</b>	<b>5,205</b>	<b>100%</b>	<b>4,780</b>	<b>100%</b>	<b>4,846</b>	<b>100%</b>	<b>4,968</b>	<b>100%</b>	<b>-640</b>	<b>-11.4%</b>

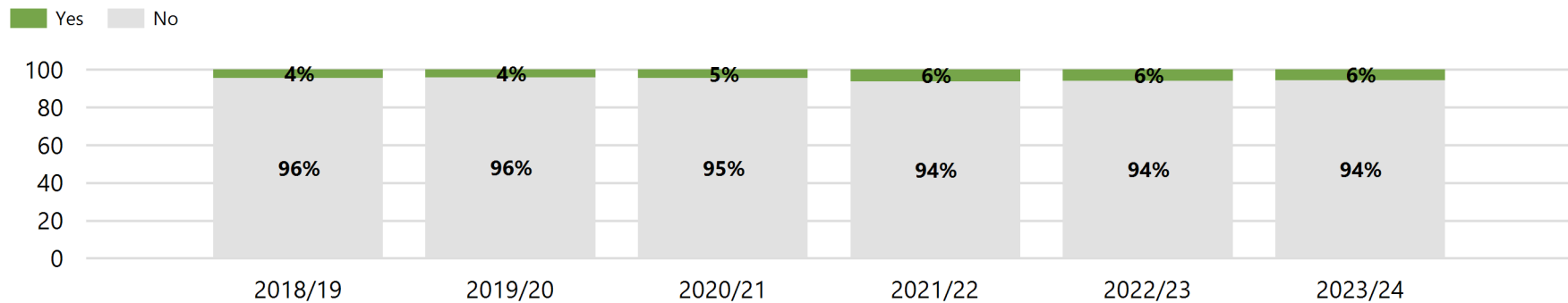
## Headcount of Individuals with a Disability

This count includes students who have disclosed a temporary or permanent disability. Typically, this is an undercount of this population because students are not required to disclose this information.

### Headcount by Disability Status



### Percent of Students by Disability Status

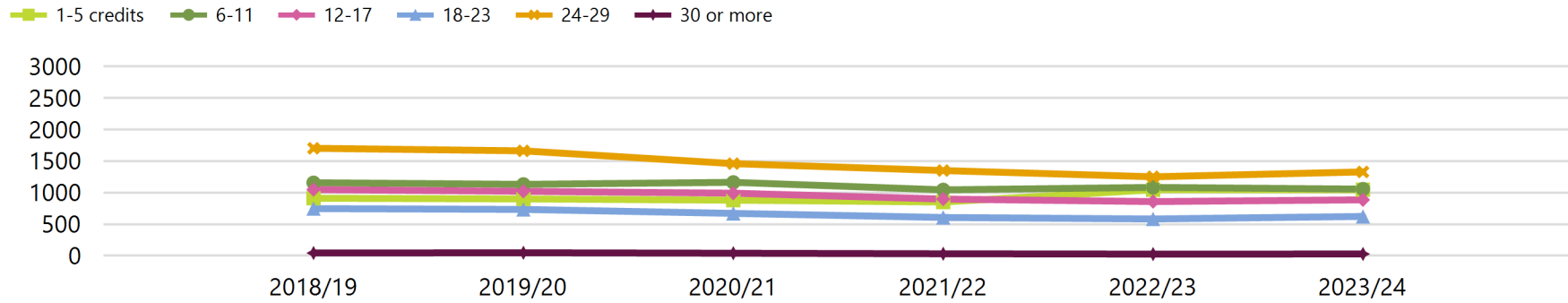


Disability	2018/19		2019/20		2020/21		2021/22		2022/23		2023/24		Change	
No	5,360	96%	5,265	96%	4,963	95%	4,484	94%	4,558	94%	4,686	94%	-674	-12.6%
Yes	248	4%	230	4%	242	5%	296	6%	288	6%	282	6%	34	13.7%
<b>Total</b>	<b>5,608</b>	<b>100%</b>	<b>5,495</b>	<b>100%</b>	<b>5,205</b>	<b>100%</b>	<b>4,780</b>	<b>100%</b>	<b>4,846</b>	<b>100%</b>	<b>4,968</b>	<b>100%</b>	<b>-640</b>	<b>-11.4%</b>

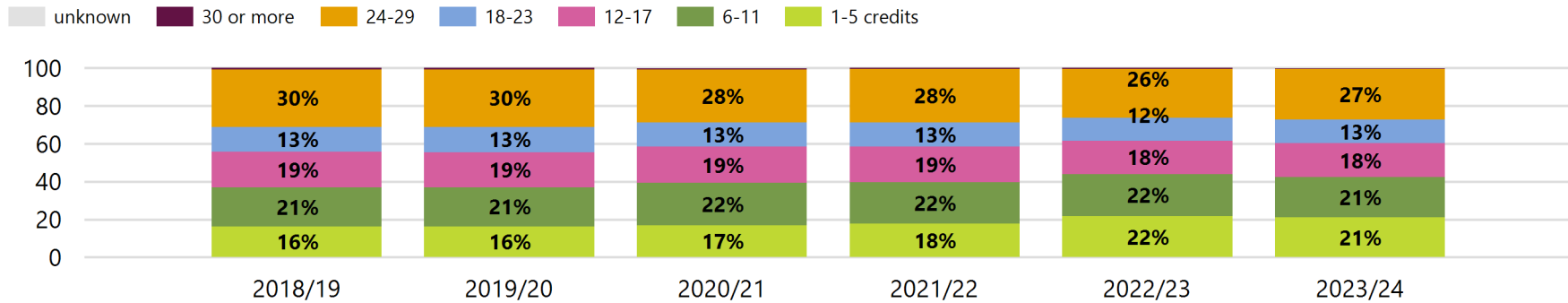
## Headcount by Enrollment Intensity

This count includes all attempted credits, including developmental education credits. To graduate within two years from a two-year program comprised of 60 credits, first-time-in-college students must complete 30 college credits annually.

### Headcount by Enrollment Intensity



### Percent of Students by Enrollment Intensity

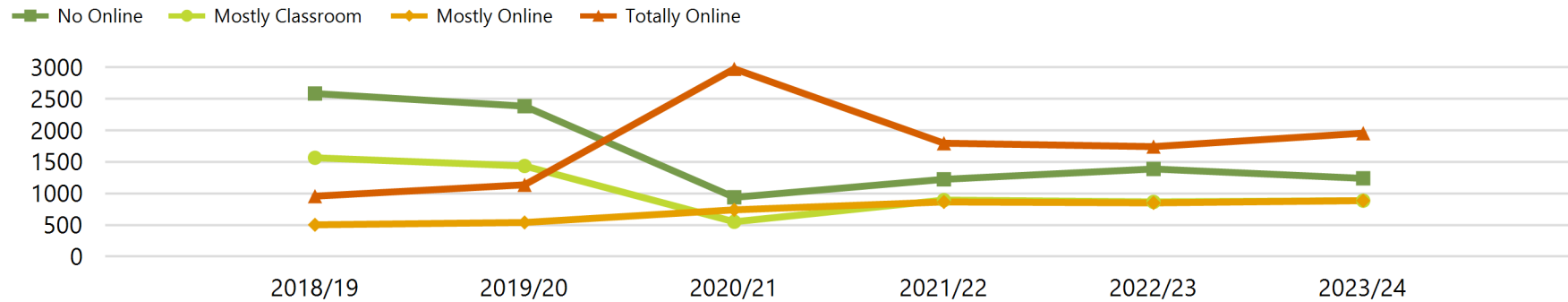


Enrollment Intensity	2018/19		2019/20		2020/21		2021/22		2022/23		2023/24		Change	
1-5 credits	911	16%	900	16%	880	17%	851	18%	1,045	22%	1,045	21%	134	14.7%
6-11	1,157	21%	1,131	21%	1,163	22%	1,044	22%	1,083	22%	1,056	21%	-101	-8.7%
12-17	1,048	19%	1,021	19%	991	19%	898	19%	858	18%	886	18%	-162	-15.5%
18-23	747	13%	734	13%	671	13%	606	13%	583	12%	623	13%	-124	-16.6%
24-29	1,702	30%	1,662	30%	1,459	28%	1,350	28%	1,251	26%	1,328	27%	-374	-22.0%
30 or more	43	1%	47	1%	40	1%	31	1%	26	1%	28	1%	-15	-34.9%
unknown	0	< 1%	0	< 1%	1	< 1%	0	< 1%	0	< 1%	2	< 1%	1	100.0%
<b>Total</b>	<b>5,608</b>	<b>100%</b>	<b>5,495</b>	<b>100%</b>	<b>5,205</b>	<b>100%</b>	<b>4,780</b>	<b>100%</b>	<b>4,846</b>	<b>100%</b>	<b>4,968</b>	<b>100%</b>	<b>-640</b>	<b>-11.4%</b>

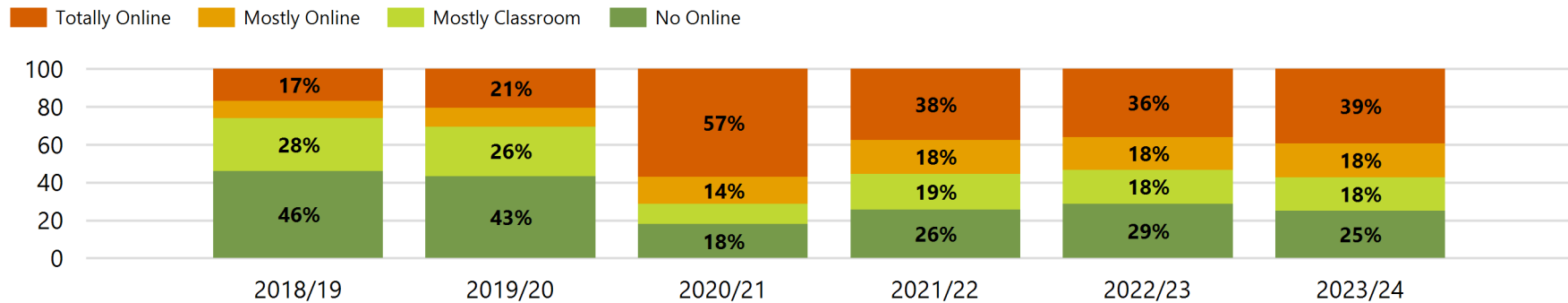
## Headcount by Online Credit Ratio

Overall, online courses at SCTCC fill the fastest and typically have a larger percentage of their seats taken than classes of other modalities. Employees can view this trend in the [Course Schedule and Saturation report](#). Online offerings have become more common since the pandemic when the College shifted almost entirely online. The College first shifted online in 2019/20, but that shift is not reflected in this data because classes were not recoded in the system at that time.

### Headcount by Online Credit Ratio



### Percent of Students by Online Credit Ratio



Online Credit Ratio	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	Change
No Online	2,583; 46%	2,383; 43%	938; 18%	1,224; 26%	1,388; 29%	1,239; 25%	-1,344; -52.0%
Mostly Classroom	1,565; 28%	1,435; 26%	551; 11%	895; 19%	866; 18%	886; 18%	-679; -43.4%
Mostly Online	503; 9%	540; 10%	741; 14%	865; 18%	850; 18%	886; 18%	383; 76.1%
Totally Online	957; 17%	1,137; 21%	2,975; 57%	1,796; 38%	1,742; 36%	1,957; 39%	1,000; 104.5%
<b>Total</b>	<b>5,608; 100%</b>	<b>5,495; 100%</b>	<b>5,205; 100%</b>	<b>4,780; 100%</b>	<b>4,846; 100%</b>	<b>4,968; 100%</b>	<b>-640; -11.4%</b>



## Headcount by Program and Major

Headcounts in this section are based on students who were enrolled in at least one course and declared a major. Students with multiple majors are counted in each major. Totals are unduplicated. Students are counted in the major if they declared it at any time during the year. *Programs* are groups of majors. *Majors* are the specific areas of study and degree levels that students declare. For example, the Plumbing A.A.S. and Plumbing Diploma are both majors in the Plumbing program.

### Top 20 Programs by Headcount

Program	2018/19	2019/20	2020/21	2021/22	2022/23	Change	Trend
Liberal Arts And Transfer	3131	2964	2703	2496	2395	-736 -23.5%	
Undeclared-Pre Majors	1312	1333	1246	1136	1200	-112 -8.5%	
Health Sciences Broad Field	357	327	312	294	295	-62 -17.4%	
Business Management	333	292	213	171	170	-163 -48.9%	
Practical Nursing	182	176	168	156	140	-42 -23.1%	
Education	65	71	106	146	150	85 130.8%	
Health Information Technology	82	125	158	137	105	23 28.0%	
Computer Programming	161	159	140	118	114	-47 -29.2%	
Information Technology	76	98	105	116	111	35 46.1%	
Electrical Construction Technology	103	110	102	95	90	-13 -12.6%	
Farm Management	104	99	90	86	93	-11 -10.6%	
Accounting Careers	104	100	85	80	85	-19 -18.3%	
Finance	46	59	86	90	67	21 45.7%	
Automotive Service Technician	71	83	69	75	72	1 1.4%	
Marketing Sales Management	54	43	54	67	58	4 7.4%	
Energy And Electronics	76	69	61	55	46	-30 -39.5%	
Marketing And Design	58	62	59	51	52	-6 -10.3%	
Welding/Fabrication	54	53	61	52	41	-13 -24.1%	
Nursing (A.D.N.)	51	50	50	47	50	-1 -2.0%	
Dental Assistant	56	51	45	50	51	-5 -8.9%	
<b>Total</b>	<b>4952</b>	<b>4882</b>	<b>4619</b>	<b>4258</b>	<b>4134</b>	<b>-818 -16.5%</b>	

Note. Ranking is based on average headcount for the most recent three years.

## Headcount in all Programs and Majors


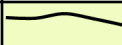
Program	Major	2018/19	2019/20	2020/21	2021/22	2022/23	Change	Trend
Accounting Careers	Accounting AAS	93	92	75	72	75	-18, -19.4%	
	Accounting Clerk Diploma	7	5	5	2	5	-2, -28.6%	
	Accounting Diploma	12	6	8	7	9	-3, -25.0%	
	Total	104	100	85	80	85	-19, -18.3%	
Architectural Construction Technology	Architectural Construction Tech. AAS	35	40	38	35	31	-4, -11.4%	
	Architectural Construction Tech. Diploma	9	4	2	4	3	-6, -66.7%	
	Total	43	43	40	38	34	-9, -20.9%	
Auto Body Collision Technology	Auto Body Collision Technician AAS	11	15	7	12	8	-3, -27.3%	
	Auto Body Collision Technician Diploma	11	8	6	10	12	1, 9.1%	
	Non-Structural Auto Body Certificate	0	0	0	0	2	0, 0.0%	
	Total	20	22	10	19	18	-2, -10.0%	
Automotive Service Technician	Automotive Service Technician AAS	29	39	40	48	48	19, 65.5%	
	Automotive Service Technician Diploma	47	51	43	39	34	-13, -27.7%	
	Total	71	83	69	75	72	1, 1.4%	
Biomedical Equipment Technology	Biomedical Equipment Technician AAS	22	6	1	0	2	-20, -90.9%	
	Total	22	6	1	0	2	-20, -90.9%	
Business Management	Business Management AS	333	230	81	24	8	-325, -97.6%	
	Business Transfer Pathway AS	0	81	139	155	164	83, 102.5%	
	Total	333	292	213	171	170	-163, -48.9%	
Cardiovascular Technology	Cardiovascular Technology AAS	22	22	23	23	23	1, 4.5%	
	Total	22	22	23	23	23	1, 4.5%	
Carpentry	Carpentry Diploma	17	26	21	22	17	0, 0.0%	
	Total	17	26	21	22	17	0, 0.0%	
Cnc And Advanced Machining	CNC and Advanced Machining AAS	16	21	22	19	17	1, 6.3%	
	CNC and Advanced Machining Diploma	29	26	20	20	14	-15, -51.7%	
	Machine Operator Diploma	0	0	8	1	1	-7, -87.5%	
	Total	43	45	41	37	29	-14, -32.6%	

Program	Major	2018/19	2019/20	2020/21	2021/22	2022/23	Change	Trend
Computer Programming	Computer Programming AAS	161	159	140	118	114	-47; -29.2%	
	Total	161	159	140	118	114	-47; -29.2%	
Computer-Aided Design Manufacturing	Mechanical Design & Manufacturing Tech.	0	1	3	2	0	1; 100.0%	
	Total	0	1	3	2	0	1; 100.0%	
Computer-Aided Mechanical Design	CADD Operator Cert.	0	0	1	2	1	0; 0.0%	
	Mechanical Design Engineering Tech AAS	24	33	25	15	16	-8; -33.3%	
	Mechanical Design Engineering Tech DIP	5	4	1	2	2	-3; -60.0%	
	Total	29	35	26	19	19	-10; -34.5%	
Culinary Arts	Culinary Arts AAS	23	36	20	20	16	-7; -30.4%	
	Culinary Arts AAS - Generals/Business	5	4	2	1	0	-4; -80.0%	
	Culinary Arts Diploma	12	13	17	17	14	2; 16.7%	
	Total	34	49	31	31	24	-10; -29.4%	
Dental Assistant	Dental Assistant AAS	54	50	45	50	50	-4; -7.4%	
	Dental Assistant Diploma	4	1	1	1	2	-2; -50.0%	
	Total	56	51	45	50	51	-5; -8.9%	
Dental Hygienist	Dental Hygiene AAS	28	27	27	28	27	-1; -3.6%	
	Total	28	27	27	28	27	-1; -3.6%	
Education	Child & Adult Care and Education AS	8	6	1	0	0	-7; -87.5%	
	Early Childhood Education AAS	59	62	55	60	63	4; 6.8%	
	Early Childhood Education Certificate	0	0	0	42	33	-9; -21.4%	
	Early Childhood Education DIP	3	1	7	9	6	3; 100.0%	
	Elementary Education Fd Transfer Pathway	0	13	47	52	49	36; 276.9%	
	Special Education Transfer Pathway	0	0	10	9	14	4; 40.0%	
	Total	65	71	106	146	150	85; 130.8%	
Electrical Construction Technology	Electrical Construction Technology AAS	38	46	45	50	44	6; 15.8%	
	Electrical Construction Technology DIP	78	86	67	63	60	-18; -23.1%	
	Total	103	110	102	95	90	-13; -12.6%	
Energy And Electronics	Energy Technical Specialist AAS	9	11	12	10	13	4; 44.4%	

Program	Major	2018/19	2019/20	2020/21	2021/22	2022/23	Change	Trend
Energy And Electronics	Energy Technical Specialist-Nuclear AAS	2	1	1	0	0	-1; -50.0%	
	Instrumentation & Process Control AAS	45	37	33	20	20	-25; -55.6%	
	Instrumentation & Process Control DIP	1	0	0	0	0	0; NaN	
	Mechatronics AAS	24	22	14	23	19	-5; -20.8%	
	Mechatronics Certificate	0	0	1	0	0	0; NaN	
	Robotics and Automation Technology AAS	21	18	24	19	18	-3; -14.3%	
	Total	76	69	61	55	46	-30; -39.5%	
Engineering Broad Field	Engineering Broad Field AS	17	29	23	28	25	8; 47.1%	
	Total	17	29	23	28	25	8; 47.1%	
Environmental Science	Environmental Science AS	0	0	7	17	27	20; 285.7%	
	Total	0	0	7	17	27	20; 285.7%	
Farm Management	Adv Farm Business Management Certificate	24	24	19	21	29	5; 20.8%	
	Farm Business Management Diploma	83	79	73	69	71	-12; -14.5%	
	Total	104	99	90	86	93	-11; -10.6%	
Finance	Finance AAS	46	58	79	81	59	13; 28.3%	
	Finance Diploma	0	1	7	9	9	8; 800.0%	
	Total	46	59	86	90	67	21; 45.7%	
Health Information Technology	Health Information Technology AAS	61	82	98	97	68	7; 11.5%	
	Medical Coding Diploma	32	61	80	51	48	16; 50.0%	
	Total	82	125	158	137	105	23; 28.0%	
Health Sciences Broad Field	Health Sciences Broad Field AS	357	327	312	294	295	-62; -17.4%	
	Total	357	327	312	294	295	-62; -17.4%	
Heating Air Conditioning & Refrigeration	Heating AC Refrigeration Commercial AAS	22	20	20	21	17	-5; -22.7%	
	Heating AC Refrigeration Commercial DIP	28	30	32	28	29	1; 3.6%	
	Heating AC Refrigeration Residential DIP	21	23	30	25	27	6; 28.6%	
	Total	43	47	46	41	40	-3; -7.0%	
Information Technology	Cyber Security AAS	0	28	39	50	51	23; 82.1%	
	Network Administration AAS	67	70	61	62	54	-13; -19.4%	

Program	Major	2018/19	2019/20	2020/21	2021/22	2022/23	Change	Trend
Information Technology	PC Specialist Diploma	10	11	17	15	19	9; 90.0%	
	Total	76	98	105	116	111	35; 46.1%	
Land Surveying/Civil Engineering	Land Surveying/Civil Engineering AAS	36	38	42	39	41	5; 13.9%	
	Land Surveying/Civil Engineering Diploma	18	16	11	7	8	-10; -55.6%	
	Total	52	51	52	44	44	-8; -15.4%	
Liberal Arts And Transfer	Biology Transfer Pathway AS	42	51	62	66	51	9; 21.4%	
	Coaching Certificate	10	14	11	9	18	8; 80.0%	
	Community College Connection Program	103	76	1	0	0	-102; -99.0%	
	Liberal Arts and Sciences AA	2975	2803	2551	2347	2255	-720; -24.2%	
	Mathematics Transfer Pathway AA	0	1	5	5	9	8; 800.0%	
	Psychology Transfer Pathway AA	81	121	153	173	159	78; 96.3%	
	Spanish Transfer Pathway AA	0	4	8	2	5	1; 25.0%	
	Theatre Transfer Pathway AFA	0	2	1	4	2	0; 0.0%	
Total	3131	2964	2703	2496	2395	-736; -23.5%		
Marketing And Design	Marketing and Design AAS	56	53	50	45	45	-11; -19.6%	
	Marketing and Design Diploma	7	12	13	7	11	4; 57.1%	
	Total	58	62	59	51	52	-6; -10.3%	
Marketing Sales Management	Marketing Sales Management AAS	45	41	50	56	50	5; 11.1%	
	Marketing Sales Management AssociaDIP	2	0	0	2	0	0; 0.0%	
	Marketing Sales Management Diploma	9	2	5	11	10	1; 11.1%	
	Total	54	43	54	67	58	4; 7.4%	
Medium/Heavy Truck Technician	Medium/Heavy Truck Technician AAS	29	28	15	23	22	-7; -24.1%	
	Medium/Heavy Truck Technician Diploma	32	29	26	31	23	-9; -28.1%	
	Total	51	52	38	46	41	-10; -19.6%	
Nursing (A.D.N.)	Nursing - LPN to ADN Mobility AS	51	50	50	47	50	-1; -2.0%	
	Total	51	50	50	47	50	-1; -2.0%	
Paramedicine	Paramedicine AAS	32	30	30	28	30	-2; -6.3%	
	Total	32	30	30	28	30	-2; -6.3%	

Program	Major	2018/19	2019/20	2020/21	2021/22	2022/23	Change	Trend
Plumbing	Plumbing Diploma	26	22	20	22	21	-5; -19.2%	
	Plumbing, Shop Management AAS	6	11	20	8	8	2; 33.3%	
	Total	28	31	32	28	24	-4; -14.3%	
Practical Nursing	Practical Nursing Diploma	154	150	145	132	118	-36; -23.4%	
	Practical Nursing-Part-time Diploma	29	27	24	27	34	5; 17.2%	
	Total	182	176	168	156	140	-42; -23.1%	
Sonography	Diagnostic Medical Sonography-Generalist	24	23	24	22	23	-1; -4.2%	
	Total	24	23	24	22	23	-1; -4.2%	
Surgical Technology	Surgical Technology AAS	37	42	41	42	39	2; 5.4%	
	Surgical Technology Diploma	4	1	0	0	0	-3; -75.0%	
	Total	41	42	41	42	39	-2; -4.9%	
Undeclared-Pre Majors	Discovery Academy	51	76	121	66	149	98; 192.2%	
	Pre Biomedical Technician	19	14	5	1	0	-18; -94.7%	
	Pre-Associate Degree Nursing	81	102	97	67	105	24; 29.6%	
	Pre-Cardiovascular Technology	49	56	55	48	37	-12; -24.5%	
	Pre-Dental Assistant	79	79	65	80	72	-7; -8.9%	
	Pre-Dental Hygiene	172	166	159	152	141	-31; -18.0%	
	Pre-Paramedicine	44	53	45	45	39	-5; -11.4%	
	Pre-Practical Nursing	640	616	497	470	443	-197; -30.8%	
	Pre-Sonography	226	226	231	245	241	15; 6.6%	
	Pre-Surgical Technology	101	104	92	79	76	-25; -24.8%	
	Total	1312	1333	1246	1136	1200	-112; -8.5%	
Water Environment Technologies	Water Environment Tech AAS Eden Prairie	16	10	0	0	0	-6; -37.5%	
	Water Environment Tech DIP Eden Prairie	7	2	0	0	0	-5; -71.4%	
	Water Environment Technologies AAS	31	36	38	26	17	-14; -45.2%	
	Water Environment Technologies Diploma	22	22	21	11	7	-15; -68.2%	
	Total	66	58	49	30	21	-45; -68.2%	

Program	Major	2018/19	2019/20	2020/21	2021/22	2022/23	Change	Trend
Welding/Fabrication	Welding/Fabrication Diploma	54	53	61	52	41	-13; -24.1%	
	Total	54	53	61	52	41	-13; -24.1%	
<b>Total</b>		<b>4952</b>	<b>4882</b>	<b>4619</b>	<b>4258</b>	<b>4134</b>	<b>-818; -16.5%</b>	